

R.C.S. Elementary Grade Level Objectives

Third Grade

Family's Guide to Third Grade • Enjoy writing and sharing what they write • Transition from "learning to read" to reading to "learn" • Display eagerness for learning • Enjoy games and learning good sportsmanship • Frequently like to share what they read with others • Display curiosity in their surroundings • Show a high level of energy and are willing to tackle almost anything • Outgoing and lively • Friendly and cooperative • Further development of technology skills with an educational focus • Sleep approximately 10 hours daily Behaviors of Third Grade Learners <i>Accepting Responsibility</i> • Take responsibility for self and materials • Accept responsibility for actions • Demonstrate self-control Participate appropriately in group discussion including active listening skills <i>Promoting Teamwork</i> • Cooperate with others • Demonstrate respect, empathy and compassion for others	Behaviors (continued) <i>Achieving Excellence</i> • Think, question, and solve problems in a variety of ways • Demonstrate a curiosity in learning • Demonstrate a willingness to try new experiences <i>Inspiring Leadership</i> • Complete tasks on time • Strive for accuracy and quality in classwork Religion (Living Faith) • Recognize Nicene Creed and Apostle's Creed • Recognize different types of prayer • Understand how to pray the Rosary independently • Identify the Seven Sacraments with emphasis on Sacraments of Initiation • Recognize that the Christian community stands for the same things that Jesus taught and lived • Understand God more fully in the three Persons of the Trinity • Memorize and live by the Ten Commandments • Participate in local and global Catholic Social Justice activities and events • Practice the virtues • Prepare and participate in Liturgy	Language Arts <i>Reading</i> • Apply a variety of decoding skills • Understand and apply a variety of comprehension skills and strategies • Read aloud with age appropriate fluency and expression • Recognize and appreciate a variety of reading genres • Discuss story elements and text features • Read and follow multi-step directions <i>Read and Discuss Fiction and Non-Fiction</i> • Realize the purpose of reading is to understand, enjoy, and to obtain information <i>Read to Acquire Information</i> • Use a variety of materials including technology to interpret information <i>Speaking and Listening</i> • Listen to and follow directions. • Speak clearly, effectively and with appropriate volume • Follow guidelines for a good discussion  Updated 2025
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Language Arts (continued)

Writing

- Write for various purposes and audiences
- Understand and apply the steps of the writing process
- Recognize and use universal editing marks
- Write in complete sentences
- Use common spelling patterns and apply to daily work
- Print letters and numbers correctly
- Form upper and lower cursive letters correctly and connect into words

Mathematics

Mathematical Practices

- Understand mathematical concepts and communicate solutions through a variety of strategies

Operations and Algebraic Thinking

- Represent and solve problems involving multiplication and division
- Understand properties of multiplication and the relationship between multiplication and division
- Multiply and divide within 100
- Solve problems involving the four operations, and identify and explain patterns in arithmetic

Number and Operations in Base Ten

- Use place value understanding and properties of operations to perform multi-digit arithmetic

Number and Operations—Fractions

- Develop understanding of fractions as numbers

Math (continued)

Measurement and Data

- Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects
- Represent and interpret data
- Geometric measurement: understand concepts of area and relate area to multiplication and to addition
- Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures

Geometry

- Reason with shapes and their attributes

Social Studies

Geography

- Describe, identify, and locate features on maps and globes
- Use map scales, keys, cardinal and intermediate directions

History and Culture

- Explain how people, places, and events from the past and present influence our lives
- Use a timeline to show understanding of important events in American history

Economics

- Understand how business and communities work together
- Demonstrate basic economic awareness

Political Science

- Describe the purpose of government and the rights and responsibilities of its citizens

Science

Science Inquiry

- Plan and construct investigations
- Use tools to gather information
- Use and understand science vocabulary, uses charts, graphs, written descriptions, and discussions

Physical Science

- Understand properties of forces and motion

Earth Science

- Identify how fossils form
- Identify patterns of weather including natural disasters
- Examine how people interact with physical environments and natural resources

Life Science

- Identify plant and animal life cycles
- Classify animal and plant groups, explore their ecosystems, adaptations and genetic traits

Technology

- Use and care for technology
- Live as faith-filled digital citizens
- Practice safe and ethical online behavior
- Research and organize information
- Create and innovate with technology
- Think and solve problems with technology
- Communicate and collaborate with technology

Music ● Use the appropriate terminology to identify dynamics in performance and composition ● Visually and aurally identify the families of instruments of the orchestra ● Understand the elements of musical form including rondo, verse, and refrain ● Sing a varied repertoire of songs from America and other cultures ● Sings songs using do, re, mi, sol, and la in tune ● Performs rhythms using whole, half, quarter, eighth, and sixteenth notes ● Perform, listen, and understand how music enhances various liturgical and cultural celebrations Art ● Understand and use tints, shades, and color value ● Create a color gradient ● Understand forms vs shape ● Express original ideas through various art media in self-directed exploration ● Use new materials in a safe and responsible manner ● Produce quality works of art through 2D (drawing, painting, collage) and 3D mediums/techniques (sculpting, weaving) ● Combine different art mediums in one artwork using prior knowledge ● Develop increased details to enhance the message of an artwork ● Construct representations of observations from everyday life	Art (continued) ● Identify the origin of art materials ● Compare how differing cultures/time periods use the same art materials ● Evaluate art based on specific goals Library ● Use local classification schemes (e.g. Dewey, genre) to find library materials; search the catalog by author, title, subject, keyword, or series ● Identify types of print and digital media available in libraries (books, periodicals, databases, digital resources) ● Identify author's purpose (to inform, persuade, entertain); discuss illustrations and features that contribute to story or context ● Formulate research questions, verify/use background knowledge, locate information using text features (index, table of contents, captions, glossary, etc.) ● Record and attribute sources when summarizing or quoting; create a product from the gathered information (presentation, report, etc.) ● Explain why copyright, plagiarism, fair use matter; give proper credit	Physical Education <i>Fitness Development</i> ● Perform the motor skills to play different activities and sports ● Strategize and think critically during games and activities ● Acknowledge an active lifestyle and know how to stay fit and healthy ● Be a good sport and respect my classmates at all times ● Identify why it's important to live a healthy and active <i>Physical Skill Goals</i> ● Effectively and safely change direction and control body movements within a group setting during various tag games ● Demonstrate proper throwing and kicking form without prompts and reminders ● Demonstrate improvement in the skills of catching, dribbling, stick handling, and racket control ● Begin utilizing the skills pertinent to flag football, soccer, volleyball, basketball, floor hockey, and pickleball within competitive game settings ● Demonstrate control while using equipment in a group setting ● Attentively listens to directions ● Shows respect, cooperation and teamwork
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Guidance

Resiliency

- Set a small goal and reflect on how to keep trying even if it is difficult
- Practice positive self-talk when something feels hard

Coping Skills

- Explain why it is important to calm down before solving a problem, understanding that God desires us to respond with patience and self-control
- When feeling frustrated during a classroom activity, students will use a healthy coping skill to calm down, remembering that with God's help, they can manage their emotions and make peaceful choices

Conflict Resolution

- Use “I” statements to express feelings during a disagreement
- Practice active listening when a peer is sharing their point of view

Circle of Control

- Identify the things God gives them responsibility for—such as their own actions, words, and choices (inside their circle of control)—and recognize what is in God’s hands and outside of their control, like others’ choices, the weather, and certain rules
- Develop trust in God with what they cannot control and make wise choices with what they can

Spanish

- Introduce simple Spanish vocabulary
- Learn to describe self and another person or animal
- Introduce numbers 1-100 and simple vocabulary of transportation, community, and home
- Identify prepositions
- Develop listening skills and language acquisition through songs, children’s books, games, and videos
- Sweet 16 verbs in first, second and third person
- Learn questions with who, what, where, are/is there, and how
- Learn prayers

Learning Today, Leading Tomorrow

Regis Catholic Schools is dedicated to educating students of all faiths in a Catholic, Christ-centered environment. We are united by Our Core Values of *Living Faith, Accepting Responsibility, Promoting Teamwork, Achieving Excellence, and Inspiring Leadership.*