

R.C.S. Elementary Grade Level Objectives

Second Grade

Family's Guide to Second Grade <i>Intellectual Development</i> ● Show a growing desire to work independently ● Begin to develop critical thinking problem solving skills <i>Social and Moral Development</i> ● Enjoy sharing what they have learned about their Catholic faith ● Enjoy family outings ● Like to play with friends but also enjoy solitary activities ● Like to help with some routine chores at home and school <i>Physical Development</i> ● Typically need between 10 and 11 hours of sleep ● Understanding healthy and nutritious eating habits ● Demonstrate fine motor skills with tying shoes, cutting with scissors, and properly holding a pencil Behaviors of Second Grade Learners <i>Accepting Responsibility</i> ● Participate actively in the learning process ● Demonstrate self-control ● Take responsibility for self and materials ● Accept responsibility for actions	Behaviors (continued) ● Actively participate in classroom and school wide service activities <i>Promoting Teamwork</i> ● Cooperate with others in small and large groups ● Demonstrate respect and compassion for others <i>Achieving Excellence</i> ● Think, question and solve problems in a variety of ways ● Demonstrate curiosity and initiative in learning ● Engage willingly in new experiences ● Strive for excellence in all work <i>Inspiring Leadership</i> ● Initiate and complete tasks to the best of their God-given talents ● Being a positive role model Religion (Living Faith) ● Use prayer as a means of deepening relationships with God ● Recite prayers (Act of Contrition, Angel of God, and prayers within the Rosary) ● Understand and experience the sacraments of First Reconciliation and First Eucharist ● Recognize, explain and apply the Ten Commandments to our daily lives	Religion (continued) ● Participate in various ministries and service projects ● Introduce and identify the seven sacraments ● Recognize and learn grade level vocabulary ● Retell Bible stories to develop a deeper friendship with Jesus ● Be familiar with the Bible and how to look up Bible verses ● Identify and understand the Liturgical seasons ● Learn about and identify saints to follow in daily life ● Participate in weekly Mass ● Learn and demonstrate the values of the virtue of the month ● Act as images of God in everything they do  Updated 2025
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Language Arts

Reading

- Select and read a variety of materials independently
- Demonstrate oral reading fluency and accuracy
- Identify story elements (character, setting, plot, problem/solutions)
- Express reading comprehension through oral and/or written response
- Demonstrate critical reading strategies (main idea, inference, compare/contrast, summarizing)
- Apply word analysis strategies (phonetic skills, decoding skills)
- Build an understanding of newly introduced vocabulary

Writing

- Express and organize ideas clearly using detail
- Write complete sentences using punctuation, capitalization, correct spacing, and spelling skills
- Use the writing process in a variety of formats
- Complete written work neatly and legibly
- Strengthening manuscript writing skills in preparation for cursive
- Identifies simple subjects and predicates in sentences
- Identifies basic parts of speech (nouns, adjectives, verbs, irregular verbs, adverbs, pronouns)
- Identifies compound words and contractions

Language Arts (continued)

Speaking and Listening

- Speak articulately and effectively with proper volume and rate
- Listen respectfully with eye contact and using effective turn taking
- Apply listening skills to follow written and oral multistep directions
- Use content specific vocabulary appropriately

Mathematics

Mathematical Processes

- Solve problems with multiple addition and subtraction strategies
- Communicate mathematical ideas through pictures, charts, graphs, tables and diagrams
- Use addition and subtraction within 100 to solve 1 step and 2 step problems
- Construct a viable argument and appreciate and evaluate the reasoning of others

Number Operations and Relationships

- Fluently compute basic addition and subtraction facts to 18
- Add and subtract using regrouping
- Understand place value and estimation concepts
- Demonstrate skip counting by 5s, 10s, and 100s

Geometry

- Identify 2 and 3 dimensional figures and their attributes

Mathematics (continued)

Measurement

- Identify penny, nickel, dime, quarter, dollar values
- Tell time to nearest 5 minutes
- Use multiple ways to tell the time before and after the hour
- Correctly record time in analog and digital format
- Measure using standard and metric systems

Statistics and Probability

- Describe and draw conclusions presented in graphs, tables, and charts

Patterns and Relationships

- Write and solve number sentences
- Recognize, create, describe, and extend simple patterns in data

Science

- Develop ability to follow the scientific method: make predictions, investigate, and draw conclusions
- Carry out procedures for testing a hypothesis
- Collect, record, and report data.
- Identify and compare cycles and habitats
- Identify what living things require to survive
- Identify different types of matter and their qualities
- Be able to identify how the earth changes over time
- Identify healthy lifestyle choices

Science (continued)

- Use scientific tools such as technology, to enhance understanding of science curriculum
- Explain observations and state expected outcomes.
- Express an understanding, wonder, and appreciation for God's creation

Social Studies

- Identify specific locations and land formations on maps, globes, and charts.
- Identify causes of change and growth in a variety of communities, past and present
- Demonstrate an understanding of cultural diversity
- Explain important current, historical, and religious events
- Identify the rights, rules, and responsibilities of being a citizen and being part of a community
- Understanding the differences between a need and a want
- Understanding the purpose of national holidays

Technology

- Use and care for technology
- Live as faith-filled digital citizens
- Protect privacy and practice online safety
- Research and build knowledge
- Create and problem-solve with technology
- Communicate with technology
- Collaborate with technology

Art

- Identify Art Elements such as:
Color - primary, secondary, dark, light, warm, cool
Texture - smooth, rough, bumpy, fuzzy, fluffy, slimy, real vs. implied, decorative vs. natural
Form - 3D cube, cylinder, sculpture
Space - the area where an artwork exists either in a flat (2D) format or as a 3D object
Line - weight, style
- Demonstrate basic art skill and techniques to produce quality work.
- Combine lines and shapes to create unique patterns.
- Apply layering of many parts to create a whole image that shows depth.
- Recognize that art comes from different cultures and points in history.
- Explore alternative materials for making art.
- Choose aspects of artistic direction based on examples and/or personal preference.
- Create and describe artwork based on real world observations of nature and constructed environments.
- Produce artwork that contains a theme or known event.
- Analyze artwork as it is displayed in many locations. (school, museums, in public, galleries)

Physical Education

Fitness Development

- Perform the motor skills to play different activities and sports
- Strategize and think critically during games and activities
- Acknowledge an active lifestyle and know how to stay fit and healthy
- Be a good sport and respect my classmates at all times
- Identify why it's important to live a healthy and active lifestyle

Physical Skill Goals

- Proficiently exhibit large motor skills such as running, skipping, jumping, hopping, and leaping
- Demonstrate improved skill and confidence within the fine motor skills of throwing, catching, kicking, dribbling, racket control, and stick handling
- Change pathways in space while playing a tactical game
- Fully participate in games and activities

Spanish

- Introduce and recognize the Spanish alphabet and numbers 0-50
- Learn simple Spanish Vocabulary for greetings, calendar, colors, body, clothing, family, school, animals, shapes, transportation and community
- Learn some of the sweet 16 verbs in the first, second and third person
- Learn questions like: Where is__? Is/Are there__? Who is it? What is it?

Spanish (continued)

- Learn songs, my stories, children's books, games, and videos /dvds
- Learn and review prayers

Music

- Relate musical sounds to written musical symbols (rhythmic dictation)
- Understand note values and perform basic rhythms using half notes, quarter notes, eighth notes, and quarter and half rests
- Know these simple music forms: AB, ABA, and verse
- Recognize classroom instrument families and their sounds
- Play a variety of classroom instruments including Orff and rhythm instruments
- Sing songs using do, re, mi, sol, and la in tune
- Perform, listen, and understand how music enhances various liturgical and cultural celebrations

Guidance

Resiliency

- Set a small goal and reflect on how to keep trying even if it is difficult
- Practice positive self-talk when something feels hard

Coping Skills

- Explain why it is important to calm down before solving a problem, understanding that God desires us to respond with patience and self-control
- When feeling frustrated during a classroom activity, students will use a healthy coping skill to calm down, remembering that with God's help, they can manage their emotions and make peaceful choices

Conflict Resolution

- Use “I” statements to express feelings during a disagreement
- Practice active listening when a peer is sharing their point of view

Circle of Control

- Identify the things God gives them responsibility for—such as their own actions, words, and choices (inside their circle of control)—and recognize what is in God’s hands and outside of their control, like others’ choices, the weather, and certain rules
- Develop trust in God with what they cannot control and make wise choices with what they can

Library

- Explain the difference between physical and digital content and why libraries contain both
- Use the online catalog/OPAC and other finding tools; understand how books are shelved and how to locate them in the library using signage, spine labels, etc.
- Identify and read books with diverse voices/genres/formats that complement our Catholic faith
- Distinguish between contemporary and classic literature; use self-assessment tools for choosing books for enjoyment or information
- Formulate questions about a research topic and identify information needs; match those needs with appropriate sources
- Abide by Acceptable Use policy; apply Christian values to Internet use, privacy, and digital footprint

Learning Today, Leading Tomorrow

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