



Virtue of the Month: Temperance

Regis Catholic Schools pick a virtue every month to study and highlight in all subject matters. We learn all about the virtue and do our best to employ in our everyday lives.

March's virtue is Temperance.

- Temperance means practicing self-control and enjoying God's blessings in a balanced way. Temperance helps you balance what your body, mind and soul need without having too much or too little of it.
- We can ask God to help us learn to control our thoughts, feelings, and actions.
- We desire what is good and reject what is evil. I want to honor You in my body and soul.
- God can help us find balance in our lives between prayer, work, rest, and play.

We are instructed to turn from godless living and sinful pleasures. We should live in this world with wisdom, righteousness, and devotion to God.

Titus 2:12



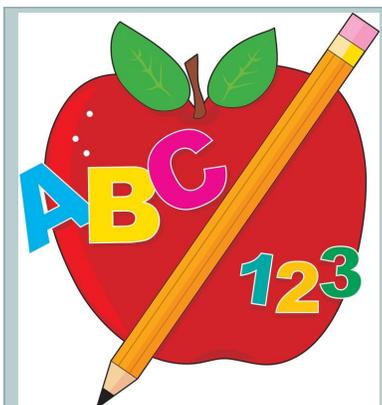
CASUAL FOR CHRIST

The Father's House hosted Casual for Christ for the month of March. Students hosted an Easter Meal Drive to benefit Helping Hands for Our Children in the Chippewa Valley. Thanks to your generosity, we were able to donate 28 meal baskets.



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KINDERGARTEN

Spring has started to appear! The kindergarteners are making such great progress with math and reading.

We will be making resurrection eggs which involve daily filling of plastic eggs with an item associated with Jesus' death and resurrection (theirs to keep so the story is a meaningful one). We are also learning a lot about Lent and the Stations of the Cross to show what Jesus went through for us.

We are also very excited to learn about Ireland where St. Patrick's Day originated from.

May your family stay safe and healthy during our Spring Break!

PRESCHOOL

Leprechauns, rainbows and pots of gold! St. Patrick's Day is almost here and the preschoolers are having so much fun. We will celebrate by wearing green on March 15th and 16th. We are also turning into AMAZING counters! We love calendar time, counting up to find out what the date is. We are counting down the days until our St. Patrick's Day celebrations too!

We learned a song this week that taught us the order of the colors in the rainbow. It helped us remember what to do when we painted rainbows this week. We voted on our favorite colors in the rainbow - blue and red were very popular. Did you know that you might find a leprechaun's pot of gold at the end of the rainbow? Wouldn't that be lucky!

Have you heard of Alpha-bots? They look like regular alphabet letters but with a couple quick twists and turns, they turn into robots. Preschoolers are enjoying these new toys at playtime, identifying letters while playing 'robots to the rescue!' Our students are growing quickly in so many ways. It's not hard to believe that soon they will be ready for 4K!

FIRST GRADE

FAITH-FILLED FIRST GRADERS:

In Daily 5 we are reading *Where Does Food Come from?* We are learning long a (-ai and -ay) spelling words, contractions 'll and 'd, names of months, days, holidays, and multiple meaning words.

In math, we are finishing our topic of adding three numbers. During science, we are exploring with light and sound.

In social studies, we are learning about taxes and how they are used for government services. In religion, we are focusing on Lent.

4K

In the 4K classroom we are continuing with our study on "Winter" and our virtue this month is "Honesty." The students really seemed to enjoy painting winter scenes and making paper snow people. They are a very creative and artistically expressive group. We are doing another song with our rhythm sticks called *Mama Mia, Making Pizza*. This is a fun song with a catchy tune. We use our sticks to tap to the beat, pretend to make the dough, stir the sauce, cut pepperoni, grate the cheese, etc.

Students are taking turns scanning the Daily Message to find the letter of the day. We are also playing a game called *Missing Numbers*. For this game I use a set of cards labeled 0-10. Some of the cards are placed face up to reveal the number while others are face down and we call those the "Mystery Cards." Students must figure out which numbers are on the "Mystery Cards." This game helps students with recall, naming numbers, knowing the correct sequence of numbers, and words such as before, between and after. We have also been doing some other work with positional words and ordinal numbers.

THIRD GRADE

In religion, we have started our Lenten journey with Jesus. We are praying daily and adding devotions, Bible verses and prayers into a Lent journal. We have a daily challenge calendar that helps us think about ways we can pray, fast and give. We are focusing on the sorrowful mysteries of the rosary and memorizing Titus 2:12 and John 3:16.

In reading/language arts, we are finishing up our 2nd novel unit on *Stone Fox*. We have also been reading non-fiction stories about dinosaurs, animals and migration, along with fictional stories about traveling. These stories connect well to our map skills in social studies and the beginning of our life cycles, animal adaptations and environment units in science.

For our cross-curricular unit in social studies and language arts, students were excited to read a biography of their choice and share their knowledge with the class through a biography book report. Students came to school dressed in costume and presented their biography report using Google Slides. Their biography posters will be proudly displayed in the third grade hallway very soon!

In math, we are finishing up our study of fractions and how we can represent and compare them using models and multiplication and division. We are beginning our unit on geometry through the study of shapes and their attributes. Area and perimeter of quadrilaterals is another skill we are practicing through grid games!

ART WITH MS. LAROSE

It's beginning to look a lot like...well, not spring! During our extended winter, our spring art projects are looking a little out of place. This weather may not go with the floral works and pops of color we are producing in the art room, but maybe instead of art imitating life, our artwork can give the weather a hint. Let's hope our artwork brings in the new season!

Kindergarten will be working with clay and making a hungry caterpillar inspired artwork. First grade is starting an artwork full of colorful patterns and cute cats and dogs based on the work of California folk artist, Laurel Burch. Second grade is learning about Claude Monet and making a water lily paper sculpture. In third grade, students are creating their own flowers through studying Wisconsin born artist, Georgia O'Keefe. Both fourth and fifth grade are working on clay projects. Fourth grade will be making a garden of gnome homes and fifth graders are finally working on their highly anticipated bobblehead project. All of these projects are full of colorful springtime feelings. Students working with clay are encouraged to have art shirts at school as the current clay projects will be painted with acrylic paint. When this gets on clothing it is very difficult to remove so an art shirt is important for protecting uniforms.

At this point in the school year I have some students who need sketchbooks refreshed. Ask your student if their art sketchbook is running low on pages or keep an eye out for a full sketchbook coming home. If the sketchbook is sent home, it is a sign to get a new one.

The logo for Artsonia, featuring the word "artsonia" in a colorful, lowercase font with a blue underline.

Thank you for your continued use of Artsonia to view and share student artwork as well as your participation in the fundraising portion of the site. Your support means a lot! If you ever have any questions about using Artsonia please feel free to email me.

I am always willing to discuss potential donations of art and craft supplies if you email me. I always take used school supplies like empty glue bottles, No.2 pencils, colored pencils, crayons, and markers.

LIBRARY WITH MRS. MINIATT

I hope this Lent has been a time of spiritual growth and closeness with the Lord.

We celebrated Dr Seuss's birthday in kindergarten by reading the stories *Yertle the Turtle* and *Gertrude McFuzz*.

In first grade, we are studying fairy tales. A few we have read so far are *The Fisherman and His Wife*, *The Three Billy Goats Gruff*, and *The Little Match Girl*.

Fourth grade has finished our chapter book. We are now reading stories from *The Jungle Book*.

I have created a list of fiction recommendations for different grade levels which I have posted on my faculty page. It is titled *4K-High School Fiction Book Recommendations*. I like to remind my students that it doesn't matter if they prefer fiction or nonfiction, print books or audiobooks. Research shows that the same literacy levels are achieved no matter what medium you prefer. But for those students that do enjoy fiction, I believe that the literature we consume should be of the highest quality at every level and I hope that this list assists you in guiding your child's reading.

<https://www.regiscatholicschools.com/staff/teresa-miniatt/>

May the sacrifices we offer this Lenten season allow us to invite Jesus more fully into our hearts and bring us true joy this Easter.

FIFTH GRADE FUN



During this Lenten season, fifth graders are completing reflections about the meaning of Lent as well as participating in the Stations of the Cross and Reconciliation.

I am proud of all the efforts put into Battle of the Books! Our class has worked hard reading and studying for the battles. Congratulations to all students for your hard work!

In math, we are wrapping up division of fractions and moving into line plots. In writing, we are completing our Poetry Unit with Revolutionary Poetry. Language arts is full of reading comprehension strategies using paired texts and primary source documents as well as expanding our vocabulary with our Odd Little Words. Science lessons will move into how different systems interact with Earth. In social studies, we are wrapping up Revolutionary War era and moving toward government!



PHYSICAL EDUCATION WITH MRS. HOESCHEN

Happy Spring! It's all about HOCKEY, HOCKEY, HOCKEY...FLOOR HOCKEY in P.E! My objective of this unit is to learn to work together as a team and practice using equipment instead of relying on their own body as the tool. Control is an important element in this unit and perhaps be able to help the students learn self-control in many aspects of their lives outside of physical education. I emphasize playing hard, but play to keep the opponent safe. K-1 are using Pillo Polo Hockey which is played with a 31 inch pillo polo stick made of foam at the end of it. It looks like a giant Q-tip. 3rd-5th graders are using plastic hockey sticks.

FYI...my family has been in the adoption process for eight years. We are finally going to pick up our daughter, Terry Rose, sometime this month from the Philippines. With that being said, I will have a long term sub for six weeks. We could use your prayers that everything will go smoothly for our adoption journey. Thank you for your prayers and support.



FOURTH GRADE

We are well into the Season of Lent. Students are preparing to lead the school with Living Stations. They are practicing so reverently so I am sure it will be a beautiful prayer experience for all. Please plan on attending it if at all possible with family and friends on Tuesday, April 4 at 2:55.

During Lent, we will continue reading from the four Gospels about Jesus for our class Jesus Tree.

Math- We are also working on a longer unit on everyone's favorites- FRACTIONS. Cooking at home is a fun way to reinforce this!

Social Studies- This month we are learning about how the Civil War affected Wisconsin.

Science- Students are learning about types of volcanoes and how to map them. They will also begin a unit on types of rocks and fossils.

Reading and Language Arts- Students are learning about adverbs and prepositions. They will be beginning their *Charlie and the Chocolate Factory* book study after vacation.

Forward Testing: Third and fourth graders will be standardized testing from April 10-21. Please be sure students are well rested over vacation so they are ready to do their best!

I pray you will all have a restful vacation and enjoy celebrating our faith with your children during the remainder of Lent, Holy Week and into the Easter Season.

SECOND GRADE SCOOP

Reading and Social Studies: We have been learning about the United States government past and present. We just learned what a president's job is. Next we will be reading about the constitution, the three branches of government and how people vote.

Writing: We are currently working on a rough draft of a friendly letter. We will be mailing these letters to a third grade class in Arizona. The kids are super excited to be writing letters to actual people, and someone who lives in a different state! The teacher is an old colleague and friend of mine and is equally excited to have a class to write letters to. Later this month we will begin writing opinion papers.

Language Arts There is a lot going on! In vocabulary, we just finished with homophones and are learning homographs. After that, we will learn synonyms and antonyms. Plus we are expanding our sentence writing skills. We are learning the proper way to create a compound sentence. Finally, we are also learning more about different parts of speech, which goes hand in hand with compound sentences.

Science: We will be learning about organisms and their habitat. We just finished learning about penguins, so this unit will pair nicely with what we just learned. After spring break, we will be learning about Properties of Matter.

Math We have been learning two digit subtraction with regrouping and we will continue to practice strategies this month. We will actually be doing a lot of story problems that are addition and subtraction. In addition, we have been learning about money. We began this unit when we started learning about Presidents. If there is any opportunity to talk about money, count change with your child, or add or subtract different values, I would appreciate it - this is a very hard concept for many students.

TECHNOLOGY TIME WITH MRS. GALEWSKI

We are having a terrific time in technology class!

Kindergarten and 1st grade students continue to develop mouse and keyboarding skills by interactive Chromebook and Osmo games that work on uppercase and lowercase letter identification skills, number and color matching, shape patterns and simple sight word identification.

2nd and 3rd graders have been collaborating using the Lego Robotic Spike kits and iPads to build and code *Crazy Carnival* games.

4th and 5th graders are continuing to work in small collaborative groups to create recycled structures that are powered by Hummingbird robotics kits and coded through an online platform.

MUSIC WITH MRS. MECIKALSKI

During the month of March we have been singing our Virtue Song *Give Me Self Control* for temperance. We have been singing a new song each month to begin class.

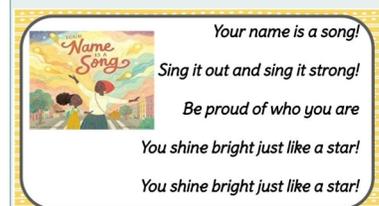
Kindergarten and first graders have been working on learning classroom instruments and playing various rhythms using ta and ti ti.

Second and third graders have been working on solfege and writing notes on the staff and composing music using So, Mi and La.

Fourth grade is continuing to learn new notes on the recorder and will be working toward playing *Immaculate Mary* and *Ode to Joy*.

Fifth grade has been working on playing chords on the ukulele and playing an Irish tune *Rattlin' Bog* as well as other play alongs.

After Spring break we will be doing some music centers and singing rounds.



HALO Awards

HALO stands for
Helping And Loving
Others.

The following
students in K through 5th
grade have received
HALOs this month.

Sawyer B.	Bryndel A.
Christian L.	Isaac C.
Gabrielle M.	Eva F.
Della P.	Hudson G.
Jack P.	Norah L.
Rylin R.	Esther P.
Brielle M.	Brady S.
Rowan P.	Elsie S.
Bailey B.	Josephine B.
RJ E.	Landon B.
Brynlee K.	Ellie C.
Parker K.	Anya D.
Emma P.	Raymond F.
Emrey R.	Oliver F.
McKenzie S.	Dextyn K.
Aavier D.	Adam M.
Alexandra H.	Jackson N.
Ariel H.	Gabriella O.
Joseph J.	Isabella P.
Lyli M.	Easton S.
Michael M.	Hayden S.
Liam R.	Cambrie W.
Onnika S.	

SPANISH WITH MRS. LARABEE

MARCH/MARZO

We are continuing to start all classes by practicing our grade level Spanish prayers. Kindergarten has started to learn "The Sign of The Cross". Grades 1-3 continue with their number races, counting their grade level numbers and competing with the other classes in their grade level. Grade 3 has gotten quite fast and competitive! Grades 4-5 have started number timings as well.

All grades are learning or reviewing family and calendar vocabulary. Grades 4-5 have also begun to learn some possessive and direct object pronouns. At the end of the month grades 3-5 will begin learning how to say and write the date in Spanish. Favorite songs will be by Dr. Jean on her *iOlé olé olé!* CD. The CD has both the English and Spanish versions of "The Month Macarena" and *The Days of the Week* songs. A favorite song last month was by José Luis Orozco called *Cho-co-la-te*. We also learned a hand rhyme to *Chocolate* in grades 4-5. They are working on learning it quickly so they can compete for the fastest pair.

Please see this microsite on your school's website for my "assignments" which is a summary of what grades K-3 have done each week along with links to songs and videos. Grades 4-5 have their assignments and video links posted on their Spanish Google Classroom sites. The link to my assignment page is in the left margin. Many of our songs are very catchy so watching them at home can be entertaining and reinforcing. Do not hesitate to contact me by email or phone if you have any questions or concerns.

GUIDANCE WITH MS. SELBERG, SCHOOL COUNSELOR

Solving Problems One Step at a Time

In guidance we will be working on our final unit of the **Second Step** program. There are two main goals for this unit. The first is to develop students' ability to solve problems in safe and respectful ways. The second is to develop students' skills for making and keeping friends. To achieve these goals students will practice the following steps.

Say the Problem without blame.

Think of solutions.

Explore Consequences.

Pick the best solution.



In the **problem solving** lessons they will build on some of the skills we have already learned, like empathy and calming down strong emotions. They will practice how to describe the problem without blaming others and they will discover that there are multiple ways to solve problems and that they must think about the consequences of different solutions.

During the last few lessons students will focus on **playing fair, including others and ways to handle name-calling** or other unkind behaviors. They will practice ignoring and distracting them, calmly and assertively telling them to stop, when it is important to tell a trusted adult.

Learning these skills will help reduce impulsive behavior, improve friendships and prevent violence. Students feel good when they can solve problems but it's important for them to also know when to ask for help. To ensure this we will take a look at the difference between "**tattling**" and "**reporting**." For more information about the Second Step program please visit: <https://www.secondstep.org/families>

