

R.C.S. Elementary Grade Level Objectives

Kindergarten

Family's Guide to Kindergarten

Intellectual Development

- Persist at tasks and work until project is completed
- Talk meaningfully about tomorrow and yesterday
- Recall and verbalize prior experience
- Make meaningful choices

Social and Moral Development

- Display concern for others as Jesus would have done
- Improve self-control required of school age children
- Seek help appropriately
- Play well with a variety of children
- Enjoy kindergarten experiences

Physical Development

- Display independent skills (dressing self, tying shoes, taking care of bathroom needs)
- Engage in fine motor control activities (cutting, coloring, gluing)
- Practice healthy habits to promote wellness

Behaviors of Kindergarten Learners

Accepting Responsibility

- Accept and take responsibility for actions
- Demonstrate self control
- Recognize the need and importance of rules
- Participate appropriately in group discussions

Promoting Teamwork

- Cooperate with others by sharing and taking turns
- Show respect and compassion for others as children of God
- Respect classroom and school rules

Achieving Excellence

- Think, question, and solve problems in a variety of peaceful ways
- Demonstrate curiosity in learning and a willingness to try new experiences

Inspiring Leadership

- Initiate and complete tasks on time
- Strive for accuracy, quality, and neatness

Religion (Living Faith)

- Understand that God created everything
- Realize we are children of God, He loves us, is always with us
- Understand that God sent His Son to lead us
- Believe that Mary is the mother of Jesus.
- Identify that the saints are holy men and women who follow Jesus
- Participate in reciting prayers: Our Father, Hail Mary, Angel of God, meal prayers
- Learn how to make the Sign of the Cross correctly
- Take part in religious discussions
- Listen to Bible stories
- Celebrate the seasons of Advent and Lent
- Participate in weekly Mass
- Practice the Virtue of the Month
- Demonstrate curiosity in learning and a willingness to try new experiences



Updated 2025

Language Arts

Reading and Writing

- Handle books correctly
- Understand that words have meaning
- Identify letters and their sounds
- Blend sounds together to make words
- Identify and produce rhyming words
- Identify the sequence of a story
- Recognize high frequency words
- Share information and ideas through discussion, writing, and drawing
- Write a simple sentence correctly
- Actively engage in group reading activities with purpose and understanding
- Read emergent reader texts with purpose and understanding.

Speaking and Listening

- Listen attentively
- Follow directions appropriately
- Participate appropriately in group discussion
- Express needs/knowledge/ideas clearly

Science/Health

- Show an appreciation for God's creation by respecting nature
- Discover ideas through hands-on exploration
- Communicate findings about simple investigations
- Gather information using the five senses
- Understand food groups and healthy choices

Social Studies

- Communicate personal information (name, birthday, phone number, address, family)
- Use simple map skills
- Recognize national holidays and important famous Americans
- Celebrate that we are all God's people by showing respect toward others

Mathematics

Mathematical Processes

- Apply problem solving techniques
- Solve mathematical concepts of addition and subtraction
- Communicate solutions using math language

Number Operations and Relationships

- Count using 1 to 1 correspondence
- Count orally to 100 by ones and tens
- Read and write numerals 0-31

Geometry

- Identify and describe shapes and become aware of them in our environment

Measurement

- Estimate and compare non-standard measurement (length, area, mass, and capacity)
- Observe the sequence of time using the calendar and clock

Statistics and Probability

- Create, read, and interpret information in tables and graphs

Mathematics (continued)

Patterns and Relationships

- Make comparisons using size, shape, color, and detail
- Copy, extend, describe, and create patterns

Spanish

- Introduction, repetition, understanding, or use of a few simple Spanish words such as colors, shapes, and body parts
- Learn numbers 1-15
- Listening skills
- Introduction to Hispanic culture with quick overviews of a few traditions.
- Learn numbers, colors, greetings and cordial responses
- Understand where, how, who, what questions
- Answer questions simply
- Learn some action verbs (third person)
- Learn the body parts
- Practice prayers in Spanish

Art

- Identify primary colors and understand how secondary colors are made
- Develop manipulative skills when drawing, painting, and construction of artwork using clay and art supplies
- Identify lines and shapes

Library

- Explain that libraries (school, public, other) are physical and digital places that provide a community of users with access to ideas, information, culture, and the pleasure of reading
- Locate the circulation area and explain its purpose
- Identify different sections of the library (e.g. Fiction, Non-Fiction, Reference, Biography, Easy/Everybody) as appropriate to the local organization
- Define and use grade-appropriate library terminology (e.g. library, librarian, early reader, picture book), and also book components (title, author, illustrator, publisher, spine, cover)
- Identify and read books with diverse voices, and various genres/formats, that complement our Catholic faith
- Abide by school's Acceptable Use Policy; apply Christian values when accessing the Internet and discuss how the Internet connects us globally

Technology

- Use and care for technology
- Practice digital citizenship rooted in faith
- Stay safe and responsible online
- Explore and create with technology
- Use technology for learning and problem solving
- Communicate with technology
- Collaborate with technology

Music

- Demonstrate the difference between singing, speaking, whispering, and shouting
- Perform a steady beat
- Sing with others
- Perform movements with music including clapping, stomping, patting, walking, skipping, and galloping
- Sing & listen to liturgical & cultural music

Physical Education

Fitness Development

- Perform the motor skills to play different activities and sports
- Strategize and think critically during games and activities
- Acknowledge an active lifestyle and know how to stay fit and healthy
- Be a good sport and respect my classmates at all times
- Identify why it's important to live a healthy and active lifestyle

Physical Skill Goals

- Proficiently exhibit large motor skills such as running, skipping, jumping, hopping, and leaping
- Demonstrate improved skill and confidence within the fine motor skills of throwing, catching, kicking, dribbling, racket control, and stick handling
- Change pathways in space while playing a tactical game
- Fully participate in games and activities

Guidance

Self-Awareness

- Recognize the feelings God has given them (such as happiness, sadness, anger, and fear), and express these emotions in ways that honor God and show love and respect to others

Self-Management

- Learn and practice calming strategies (deep breaths, counting, taking a break) to manage strong emotions

Listening Skills

- Demonstrate active listening—by looking at the speaker, keeping their bodies calm, and responding appropriately to directions or questions—as a way to show kindness, respect, and love to others, just as God calls us to listen with understanding hearts

Relationship Skills

- Practice taking turns, sharing materials, and using respectful words to solve small problems with peers

Learning Today, Leading Tomorrow

Regis Catholic Schools is dedicated to educating students of all faiths in a Catholic, Christ-centered environment. We are united by Our Core Values of *Living Faith, Accepting Responsibility, Promoting Teamwork, Achieving Excellence, and Inspiring Leadership.*