



# R.C.S. Elementary Grade Level Objectives

## Third Grade

### Religion

- Recognize Nicene Creed and Apostle's Creed.
- Recognize different types of prayer.
- Identify the Seven Sacraments with emphasis on Sacraments of Initiation.
- Recognize that the Christian community stands for the same things that Jesus taught and lived.
- Understand God more fully in the three Persons of the Trinity.
- Memorize and live by the Ten Commandments.
- Participate in local and global Catholic Social Justice activities and events.
- Practice the virtues.
- Prepare and participate in Liturgy.

### Parents' Guide to Third Grade

- Enjoy writing and sharing what they write.
- Display eagerness for learning.
- Enjoy games but still might not be able to lose gracefully.
- Frequently like to share what they read with others.
- Display curiosity in their surroundings.
- Show a high level of energy and are willing to tackle almost anything.
- Outgoing and lively.
- Friendly and cooperative.
- Sleep approximately 10 hours daily.

### Behaviors of

#### Third Grade Learners

##### ***Respectful Worker***

- Cooperate with others.
- Demonstrate respect and compassion for others.

##### ***Community Contributor***

- Take responsibility for self and materials.
- Accept responsibility for actions.
- Demonstrate self-control.
- Participate appropriately in group discussion.

##### ***Quality Producer***

- Complete tasks on time.
- Strive for accuracy, quality and neatness.
- ***Complex Thinker***
- Think, question, and solve problems in a variety of ways.
- Demonstrate a curiosity in learning.
- Demonstrate a willingness to try new experiences.

#### **Mission Statement of our Core Values**

We are united by Our Core Values of *Living Faith, Accepting Responsibility, Promoting Teamwork, Achieving Excellence, and Inspiring Leadership*

## **Language Arts**

### **Reading**

- Read aloud with age appropriate fluency and expression.
- Recognize and appreciate a variety of reading genre.
- Apply a variety of comprehension and decoding skills.
- Discuss story elements.
- Identify main ideas/details.
- Read and follow directions.

### **Read and Discuss Fiction and Non-Fiction**

- Realize the purpose of reading is to understand, enjoy, and to obtain information.

### **Read to Acquire Information**

- Use a variety of materials including technology to interpret information.

### **Speaking and Listening**

- Listen to and follow directions.
- Speak clearly and effectively.
- Follow rules for a good discussion.

## **Writing**

### **Write Effectively to Communicate for a Variety of Purposes**

- Write for various purposes and audiences.

### **Plan, Revise, Edit, and Publish Clear and Effective Writing**

- Understand and apply the writing process.
- Recognize universal editing marks.

### **Use Correct Punctuation, Capitalization, and Grammar**

- Write in complete sentences.

### **Apply Spelling Skills to Written Work**

- Use common spelling patterns and apply to daily work.

### **Write Legibly**

- Print letters and numbers correctly.
- Form upper and lower cursive letters correctly.

## **Mathematics**

### **Mathematical Processes**

- Understand mathematical concepts and communicates solutions through a variety of strategies.

### **Number Operations and Relationships**

- Explore place value including the reading/writing of numbers, comparing and ordering numbers, rounding numbers to the nearest 10 and 100 and counting bills and coins.
- Fluently use addition and subtraction strategies with regrouping for larger numbers.
- Introduce and develop multiplication and division, use multiplication and division to solve word problems.
- Understand that fractions are parts of a whole or parts of a group, compare fractions.

### **Geometry**

- Learn and identify geometric shapes and creative applications.

### **Measurement**

- Select and use appropriate tools and units to measure time, length, mass, liquid measurement, and money.

### **Statistics and Probability**

- Describe and draw conclusions about a set of data.

## **Algebraic Patterns and Relationships**

- Solve equations for the unknown.
- Apply properties of operations when solving equation.
- Identify arithmetic patterns.

## **Science**

### **Science Inquiry**

- Plan and construct investigations.
- Use tools to gather information.
- Use and understand science vocabulary, uses charts, graphs, written descriptions, and discussions.

### **Physical Science**

- Understand properties of sound and light, forces and motion.

### **Earth Science**

- Identify rocks and minerals and their properties.
- Investigate the Solar System and phases of the moon.
- Examine how people interact with physical environments and natural resources.

### **Life Science**

- Identify types of seeds, their life cycle, and how they travel.
- Classify animal groups and explore their ecosystems.

## **Social Studies**

### **Geography**

- Describe, identify, and locate features on maps and globes.
- Use map scales, keys, cardinal and intermediate directions.

### ***History and Culture***

- Explain how people, places, and events from the past and present influence our lives.
- Use time line to show understanding of important events in American history.

### ***Economics***

- Understand how business and communities work together.
- Demonstrate basic economic awareness.

### ***Political Science***

- Describe the purpose of government and the rights and responsibilities of its citizens.

### **Art**

- Understand and use tints, shades, and color value.
- Understand forms vs shape.
- Create a color wheel.
- Express original ideas through various art media in self-directed exploration.
- Use materials in a safe and responsible manner.
- Produce quality works of art through drawing, painting, textiles, 3D work and clay.

### **Library**

#### ***Parts of a Book***

- Recognize bibliography.

#### ***Resources***

- Utilize encyclopedias and dictionaries to locate information.
- Learn to use online resources appropriately.
- Recognize author, title, subject, and keyword entries in the online catalog.

- Introduce the Dewey Decimal System.
- Know the Nonfiction number for the Religion books.

### **Music**

- Use the appropriate terminology to identify dynamics in performance and composition.
- Visually and aurally identify the families of instruments of the orchestra.
- Understand the elements of musical form including rondo, verse, and refrain.
- Sing a varied repertoire of songs from America and other cultures.
- Sings songs using do, re, mi, sol, and la in tune.
- Performs rhythms using whole, half, quarter, eighth, and sixteenth notes.
- Perform, listen to, and understand how music enhances various liturgical and cultural celebrations throughout the year.

### **Physical Education**

#### ***Fitness Development***

- Jog for 3 minutes without stopping.
- Consecutively complete 6 push-ups, 25 curl-ups, and 100 jumping jacks or quick steps.

#### ***Physical Skill Goals***

- Jump rope consecutively for 20 repetitions.
- Begin utilizing the skills pertinent to flag football, soccer, volleyball, basketball, floor hockey, and track and field within competitive game settings.

- Perform 3 different tumbling skills in front of the class as part of a routine.
- Age-appropriate physical fitness tests will be administered in the spring.

### **Spanish**

- Introduce simple Spanish vocabulary such as greetings and courtesy phrases.
- Introduce numbers 1-100 and simple vocabulary of colors, body, clothing, family, calendar, alphabet, shapes, transportation, community, and home.
- Develop more listening skills and enjoyment of the Spanish language through simplistic songs, children's books, games, and videos/DVDs.
- Introduction of Hispanic culture with emphasis on traditions and holidays.
- Review age appropriate prayers in Spanish.
- Introduce animal vocabulary to correspond with science vocabulary.

### **Computer**

- Identify and write the parts of the computer.
- Introduce email communications.
- Use the internet to conduct research for school assignments.
- Continue keyboard instruction.
- Continue instruction with Microsoft WORD and POWER POINT.
- Introduce Microsoft PUBLISHER.
- Utilize educational websites.
- Integrate with core content areas.