



R.C.S. Elementary Grade Level Objectives

First Grade

Religion

- Define God as all good and powerful and the creator of heaven and earth.
- Understand that God made the angels and that we each have a guardian angel.
- Retell the story of Jesus' birth, death, and resurrection.
- Recites Our Father, Hail Mary, Glory Be, Sign of the Cross, Guardian Angel, prayer before meals.
- Recount some of Jesus' miracles.
- Understand that Jesus called 12 men to follow Him and they were His Apostles.
- Identify the rosary as a special devotion to Mary.
- Know that God gave us 10 Commandments and in order to get to heaven we need to follow them.
- Name Advent and Lent as important seasons of the church year.
- Understand the concept of a saint.
- Understand that Holy Days of Obligation are recognized during the church year.
- Participate in weekly Mass.
- Learn the monthly Virtues and Saints.

Parents' Guide to

First Grade

Intellectual Development

- May reverse printed numbers and letters (b/d).
- Love to ask questions.
- Display interest in real life tasks and activities.

Social and Moral Development

- Actively engage in Bible stories and real life experiences.
- Engage in friendships.
- Help with small chores.
- Have a strong need for love and attention from parents and teachers.
- Show more interest in self than others.
- Display curiosity about classmates' needs.

Physical Development

- Display motions: squirms, gestures, runs, tumbles, throws.
- Enjoy testing muscle strength and skills.
- Typically sleep about 11 hours daily.

Behaviors of

First Grade Learners

Respectful Worker

- Demonstrate respect and compassion for others.
- Demonstrate ability to work in flexible groupings.
- Sign and practice the school Respect Plan.

Community Contributor

- Follow classroom and school guidelines.
- Accept responsibility for actions.
- Demonstrate self-control.
- Participate appropriately in group discussions.

Quality Producer

- Initiate and complete tasks on time.
- Strive for accuracy, quality and neatness.

Complex Thinker

- Think, question, and solve problems in a variety of ways.
- Demonstrate curiosity in learning and a willingness to try new experiences.

Language Arts

Reading

- Apply word attack strategies.
- Recognize the Dolch word lists/high frequency words.
- Segment and blend to sound out words.
- Identify story elements and genres.
- Demonstrate comprehension strategies.

Writing

- Continue handwriting practice and gripping pencil properly.
- Write a sentence independently.
- Use the writing process.
- Use capital letters/punctuation marks correctly.
- Apply spelling skills in written work.
- Apply high-frequency words in daily writing and conversations.

Speaking and Listening

- Listen attentively.
- Express needs/knowledge/ideas clearly.
- Apply listening skills to follow directions.
- Demonstrate understanding of a story by listening and responding.

Mathematics

Mathematical Processes

- Solve problems using multiple strategies.
- Understand mathematical concepts: model the action or relationships in problems.
- Communicate solutions through pictures, words, actions, or numbers.

Number Operations and Relationships

- Identify and represent fractions- $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$.
- Demonstrate counting skills including skip counting to 100.
- Represent and write numbers to 100.
- Recognize and order numbers to 100, out of sequence.
- Solve addition and subtraction problems using a variety of strategies.
- Write number sentences to represent addition and subtraction problems.

Geometry

- Identify plane shapes and solid shapes.

Measurement

- Demonstrate calendar skills.
- Estimate and use nonstandard/standard units of measurement to measure length and volume.
- Demonstrate telling time to the hour and half hour.

Statistics and Probability

- Create, record, and interpret data in tables and graphs.

Patterns and Relationships

- Copy, extend, describe, and create simple geometric and number patterns.

Core Value Pledge

We are united by Our Core Values of *Living Faith, Accepting Responsibility, Promoting Teamwork, Achieving Excellence, and Inspiring Leadership.*

Science/Health

- Observe and communicate through hands-on exploration.
- Recognize and describe non-living/living characteristics of plants and animals.
- Identify survival needs and different habitats of animals.
- Categorize the different types of forces of nature.
- Name and categorize various foods and food groups.
- Identify healthy practices regarding food and daily activity choices.
- Describe simple machines and the use of force and motion.
- State ways to show respect for the environment.
- Recognize that God created everything and we need to take care of what He has made for us.

Social Studies

- Interpret information on a simple timeline, chart, graph or map.
- Recognize demographics of our state and country.

- Explore the importance of families and examine types of families in different times and places.
- Identify national holidays and important famous Americans.
- Identify traits in a community: wants/needs, goods/services, careers, present/past.
- Identify rights/responsibilities of a citizen.
- Recognize national symbols.

First Grade Visual Arts

The standards for Grade One Visual Arts continue to emphasize that the visual arts are about ideas. Lessons emphasize the language of art. Art production focuses on increased communication, self-expression, and the depiction of stories and events. Students learn that people have different responses to works of art.

- The student will complete works of art with attention to craftsmanship.
- The student will create works of art inspired by stories or poems, ideas, and themes, other artists and personal experiences.
- The student will identify and use the following art terms:
 - Color—identify and use primary, warm and cool colors. Student makes secondary colors.

- Line—uses zigzag, dotted, dashed, wavy, spiral lines.
- Shape—geometric, organic.
- Pattern—alternating, repeating.

- The student will create observational drawings and draw by following directions.
- The student will use motor skills (e.g., cutting, modeling, molding, tearing, weaving) to create two- and three-dimensional works of art.
 - Contemporary artist study – examples: *Burton Morris* – Jasper John – *Charles Harper*.
 - Historical Artist study – example: *Paul Klee* - Monet
- The student will describe the visual qualities and content of works of art.
- The student will describe similarities and differences among works of art.
- The student will express a point of view regarding why works of art have value.
- Student work will be in public display.

Library

Procedures

- Locate Beginning Readers, Fiction, Nonfiction, and magazine sections.
- Locate where the Religion books are in the library.

Authors/Literature

- Differentiate between authors and illustrators.
- Become familiar with Caldecott Award, folk literature, and reference books.

Parts of a Book

- Recognize illustrations, publisher, title page, copyright, table of contents, and call number.

Music

- Perform loud and soft dynamics through speaking, singing, and playing classroom instruments.
- Know the sounds of a variety of instruments and voices including men's, women's, and children's voices.
- Identify fast and slow tempo.
- Demonstrate and identify melodic direction through movement and vocal exploration.
- Perform simple rhythm patterns using quarter notes, eighth notes, and quarter rest.
- Sing songs using sol, mi, and la in tune.

- Use music to enhance various liturgical and cultural celebrations throughout the year.

Physical Education

- Jog for 1 minute and 30 seconds without stopping.
- Independently do parts of an appropriate warm-up routine, one that includes jogging, stretching, push-ups, and curl-ups.
- Consecutively do 5 push-ups, 10 curl-ups, 25 jumping jacks or quick steps while using appropriate form.
- Effectively and safely change direction and control body movements within a group setting during various tag games.
- Demonstrate proper throwing and kicking form without prompts and reminders.
- Will demonstrate improvement in the skills of catching, dribbling, stick handling, and racket control.
- Able to jump rope consecutively for 10 repetitions.
- Attentively listens to directions.
- Shows respect, cooperation and teamwork.

Spanish

- Introduce simple Spanish vocabularies such as greetings and courtesy phrases.
- Learn Spanish numbers 1-30.
- Learn Spanish words for calendar, colors, body, clothing, animals, shapes, transportation and school objects.

- Listening skills and enjoyment of the Spanish language through simple songs and very easy children's books, games, and videos/DVDs.
- Introduction to Hispanic culture with a quick overview of a few traditions/holidays.
- Learn grade level prayers in Spanish.

Computer

- Log on and off of the computer. Turn the computer off and on.
- Use internet to improve skills and search for a subject.
- Create a word document using clip-art.
- Continued use of Microsoft Word.
- Introduce Microsoft Office and PowerPoint.
- Introduce Keyboarding, focus on home row keying.
- Integrate CORE content areas.
- Utilize educational web sites.