

R.C.S. Elementary Grade Level Objectives

Fourth Grade

Family's Guide to Fourth Grade

- Make moral decisions because their ability to reason has grown
- Strengthen study skills
- Apply academic skills to everyday life
- Dislike being embarrassed and criticized in front of others
- Want to be accepted and part of a community
- Are concerned about right and wrong
- Find security in rules
- Seek and enjoy short periods of time to themselves
- Need guidance from parents and other adults
- Aware of social skills and human needs by becoming involved
- Are capable of longer attention spans
- Sleep approximately nine hours daily

Behaviors of Fourth Grade Learners

Accepting Responsibility

- Take responsibility for themselves and their materials
- Take responsibility for their actions and accept consequences
- Demonstrate self-control
- Listen to and respect the opinions of others

Behaviors (continued)

Promoting Teamwork

- Cooperate with others
- Show respect and compassion for others
- Is able to work independently

Achieving Excellence

- Demonstrate curiosity in learning
- Think, question and solve problems in a variety of ways
- Demonstrate a willingness to be a risk-taker and to experience new things

Inspiring Leadership

- Initiate and complete tasks on time
- Strive toward accuracy, quality and neatness

Religion (Living Faith)

- Understand the universe God created is good, but that evil enters through human selfishness
- Learn the Great Commandment, Beatitudes and Ten Commandments
- Understand the teachings of Jesus as they apply to their lives
- Appreciate how the Church's celebration of Reconciliation and Eucharist fulfills our needs for forgiveness
- Practice the Church's mission to teach and serve through community service projects
- Participate and prepare weekly Liturgies

Religion (continued)

- Participate and prepare special Liturgical Events (i.e. Saints Day)
- Practice the virtues
- Report on Saints' biographies

Language Arts

Uses Effective Strategies

- Use word recognition skills
- Use comprehension strategies for informational literacy sources
- Read aloud fluently

Reads and Interprets Literature

- Understand how story elements affect each other
- Summarize and make inferences.
- Locate main idea
- Reflect and respond to text orally and through written work

Reads to Acquire Information

- Locate key details in informational texts
- Use a variety of resources (charts, graphs, tables)



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Language Arts (continued)

Writing

- Write effectively to communicate
- Make contrasts and comparisons
- Use writing skills in narrative, information, and opinion writing
- Use appropriate components of writing as a process
- Incorporate ideas, organization, voice and word choice
- Create pieces of writing that warrant publishing
- Use punctuation and capitalization correctly and can apply skills correctly
- Write in complete sentences and in paragraph format
- Use parts of speech correctly and effectively

Uses media and technology

- Use basic word processing skills
- Make informed judgments about media and projects
- Use computers to acquire, organize, analyze, and communicate information
- Create multimedia presentations using technology (i.e. PowerPoint, digital photography and photo editing)

Speaking and Listening

- Read and speak with expression in a variety of situations
- Speak in a clear and organized manner
- Identify and implement criteria for effective oral presentations
- Collaborate with peers on a variety of topics

Language Arts (continued)

- Can listen and follow directions promptly

Participates effectively in discussions

- Ask appropriate, on-topic questions during the classroom discussion

Mathematics

Mathematical Processes

- Solve problems using multiple strategies.
- Use mental math strategies
- Communicate solutions through pictures, words, actions, and numbers
- Make cross-curricular connections
- Learn how to use a calculator

Number Operations and Relationships

- Write numbers in various mathematical forms up to one-million
- Compare whole numbers, fractions and decimals
- Maintain fluency with addition, subtraction, multiplication and division facts
- Use basic operations to solve complex mathematical problems. (i.e. long multiplication and division)

Geometry

- Identify and measure angles
- Identify and use relationships among lines, segments, rays, points, and polygons
- Classify shapes by using characteristics

Measurement

- Identify appropriate units of measurement for length, mass, volume, time and temperature

Mathematics (continued)

- Measure to a specified degree of accuracy
- Tell, record, and compute elapsed time

Statistics and Probability

- Create tables and graphs
- Predict, survey, and find averages

Algebraic Patterns and Relationships

- Make and test predictions from patterns in algebraic reasoning
- Recognize, create and extend complex patterns
- Solve problems with unknowns.
- Write equations to solve real-world problems
- Use order of operations to solve problems

Fractions

- Recognize, compare, and order equivalent fractions
- Use fractions to solve real world problems
- Add and subtract fractions and mixed numbers

Social Studies

Geography: People, Places, and Environment-

- Describe and locate features on maps and globes
- Describe and give examples of ways people interact with the environment
- Identify connections between local and global communities
- Describe ways in which ethnic cultures have and continue to influence the people of Wisconsin

Social Studies (continued)

History and Culture: Time/Continuity and Change

- Identify and describe important events and famous people in Wisconsin
- Compare and contrast changes in contemporary life with life in the past

Government and Citizenship

- Explain the basic purpose of government and its role in Wisconsin

Economics

- Identify local goods and services that are a part of the global economy and explain their use in WI
- Describe how economic decisions affect the lives of people in Wisconsin, the U.S. and the world

Science

Science Inquiry- CER

- Ask scientific questions
- Plan and conduct investigations
- Use tools to gather data and make prototypes
- Use data to modify and improve prototypes

Physical Science

- Understand what energy is and how it is transferred
- Understand how energy is transferred from place to place

Earth Science

- Identify causes and patterns that shape the earth's surface

Science (continued)

- Learn about rock layers and how fossils give information about the past
- Describe and recognize the differences between renewable and unrenewable resources and the impact of human use of them on the earth

Life Science

- Understand that plants and animals have different structures and functions to meet survival needs
- Describe how plants grow and develop
- Understand the importance of senses in animal survival

Art

- Recognize the relationship of negative and positive space in an artwork
- Understand and use complimentary colors
- Understand art connections to other subjects
- Implement different techniques to produce various effects with known and new art supplies
- Continue to demonstrate art skills and techniques to produce quality work
- Recognize art differences from other cultures and our own
- Generate a series of plans for an artistic outcome
- Explain the use of symbols as a means of communicating ideas through art
- Provide reasoning for artistic opinions on process, display, message, and content of an artwork

Art (continued)

- Identify common characteristics of an artistic style/movement as they are applied
- Examine why artists make specific aesthetic decisions

Physical Education

Fitness Development

- Perform motor skills to play different activities and sports
- Strategize and think critically during games and activities
- Live an active lifestyle and know how to stay fit and healthy
- Understand why it's important to live a healthy and active lifestyle

Game and Activity Knowledge

- Demonstrate teamwork and altruistic behaviors within a competitive group or game setting
- Formulate and diagram basic offensive and defensive game plans with teammates

Expected Behaviors

- Quietly and attentively listens to directions
- Shows respect towards classmates, teachers, and equipment at all times
- Accepts assigned teams and groups while constantly being supportive and encouraging of teammates

Learning Today, Leading Tomorrow

Regis Catholic Schools is dedicated to educating students of all faiths in a Catholic, Christ-centered environment. We are united by Our Core Values of *Living Faith, Accepting Responsibility, Promoting Teamwork, Achieving Excellence, and Inspiring Leadership.*

Spanish

- Read, write, and respond with simple Spanish sentences
- Learn numbers 1-100 with simple addition and subtraction skills
- Expand upon common vocabulary
- Develop listening skills and language acquisition
- Learn and review previous and current prayers
- Learn sweet 16 verbs
- Learn questions with who, what, where, why, how, and are/Is there

Library

- Use advanced search strategies (filters, Boolean concepts) in the library catalog/OPAC; identify and use bibliographic information from catalog records (publisher, date, summary, subjects, reviews)
- Distinguish fact versus opinion; discriminate among relevant and irrelevant information
- Identify and read books with diverse voices/genres that align with Catholic faith; evaluate awards and notable literature
- Formulate and verify research questions; use text features; collaborate with others to deepen understanding
- Create a new product (report, presentation, etc.) from researched information; organize information logically

Library (continued)

- Understand digital citizenship: copyright, plagiarism, giving credit; apply Christian values in digital use

Music

- Know the notes on the treble clef staff
- Identify and sing canons, partner songs, and ostinato
- Include recorder with classroom instruments that are played
- Continue singing songs using the musical scale in tune.
- Perform rhythms accurately
- Perform rhythms using 2/4, 3/4, 4/4 meters
- Perform, listen, and understand how music enhances various liturgical and cultural celebrations

Technology

- Use computers and devices responsibly
- Practice safe, respectful, and ethical behavior online and carrying Catholic values into the digital world
- Use search tools, websites, and databases to find, evaluate, and organize reliable information
- Create, edit, and share original ideas
- Apply technology to solve problems efficiently
- Work effectively with classmates and others near and far using technology

Technology (continued)

- Share ideas clearly with different audiences using appropriate media formats and digital communication

Guidance

Organization/Time Management

- Demonstrate effective organization and time management skills by using planners, checklists, or schedules to keep track of assignments, manage deadlines, and prioritize tasks

Digital Safety

- Practice digital safety by protecting their personal information and using technology responsibly, understanding that their online choices should reflect integrity, wisdom, and respect for themselves and others as followers of Christ

Setting Boundaries

- Practice setting boundaries by recognizing personal limits and respectfully communicating them to others

Gossip and Rumors:

- Recognize gossip and rumors as harmful and not pleasing to God
- Practice strategies to avoid spreading rumors, choosing instead to use words that build others up, reflect Christ's love, and speak truth with kindness

Career Exploration

- Explore different careers and identify their own interests and strengths