

R.C.S. Elementary Grade Level Objectives

Fifth Grade

Family's Guide to Fifth Grade

- Beginning to move from the concrete to the abstract
- Capable of budgeting time for school requirements with some guidance
- School is considerably more demanding with homework in several subjects
- Begins to pull away from parents and teachers as peer relationships take on greater importance
- Generally like school and want to be successful
- Enjoy family outings and activities
- Honor and fair play grow from their emerging moral conscience
- Grow more competitive in athletics and enjoy team sports
- Beginning to show physical signs and awareness of puberty
- Begin noticing physical, emotional, and academic differences between self and peers
- Encourage students to become more independent and take responsibility for their own self (*daily schedule, personal hygiene, keeping track of school materials, etc.*)

Behaviors of Fifth Grade Learners

Accepting Responsibility

- Take personal responsibility
- Accept responsibility for actions
- Participate appropriately in group discussions and service projects
- Take responsibility for communal spaces and shared supplies

Promoting Teamwork

- Cooperate with others
- Demonstrate respect and compassion for others
- Recognize and are able to carry out responsibilities in a given role

Achieving Excellence

- Think, question and solve problems in a variety of ways
- Demonstrate curiosity and self-motivation in learning
- Demonstrate a willingness to try new experiences
- Seeks ways to connect new ideas to prior knowledge

Inspiring Leadership

- Initiate and complete tasks on time following directions
- Strive for accuracy, quality and neatness

Religion (Living Faith)

- Discuss and practice Liturgy and its components along with feasts/seasons of the liturgical year.
- Use the Bible and its components
- Identify and discuss the seven sacraments and what they celebrate
- Discuss religious symbols and how to use them in life
- Explain the need, value, and practice of prayer
- Prepare and participate in weekly liturgies
- Relate our mission statement and core values to religious formation
- Celebrate the Virtues of the month
- Continue to participate in community service projects.
- Analyze, memorize, and recite the Apostle's Creed
- Develop a strong, personal prayer life



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Language Arts Reading ● Use word recognition skills and apply phonics, background knowledge, and context clues to decode and understand new vocabulary ● Apply comprehension strategies ● Read aloud with fluency, accuracy, and expression ● Read, interpret, and critically analyze fiction and nonfiction texts ● Identify story elements to identify the theme or the author’s purpose ● Summarize and paraphrase written material in a sequence of important information ● Make inferences and draw conclusions using evidence from the text ● Compare and contrast characters, setting, events, and ideas in a variety of texts Reads to Acquire Information ● Identify a topic and research information from a variety of credible sources (<i>online and print resources</i>) Writing ● Produce a variety of coherent written works (<i>summaries, narratives, letters, poetry, opinion, informational, reading responses etc.</i>) ● Plan, revise, edit and publish clear and effective writing ● Incorporate ideas, organization, voice, word usage, and sentence fluency ● Spell high utility words correctly; use common spelling patterns	Language Arts (continued) ● Use punctuation accurately ● Write in complete sentences and thoughts ● Use parts of speech correctly Speaking and Listening ● Give an effective oral presentation (Use good eye contact, projection, tone, rate and articulation) ● Read and speak with expression in a variety of situations ● Learn strategies for note-taking ● Produce collaborative, academic conversations using vocabulary appropriate for the subject matter Uses Media and Technology ● Use word processing skills to publish written works ● Utilize a variety of technologies to acquire, organize, analyze, and communicate information ● Use a variety of programs to present research and writing Mathematics Mathematical Processes ● Solve real world problems using multiple strategies ● Communicate solutions using math vocabulary, pictures, etc. Number Operations ● Maintain fluency with addition, subtraction, multiplication, and division facts ● Solve more complex multiplication and division problems	Math (continued) ● Add, subtract, divide and multiply decimals and fractions ● Read, write, and estimate from the thousandths to the billions ● Compare and estimate sums, differences, products, and quotients of whole numbers, decimals, and fractions Geometry ● Identify types of polygons and angles ● Calculate area and perimeter ● Recognize and construct geometric figures ● Use geometry terms and symbols Measurement ● Select and use appropriate tools and units (<i>ruler, calculator, graduate, metric, standard etc.</i>) ● Convert within standard and metric units of measure ● Calculate the volume of rectangular prisms Statistics and Probability ● Create graphs and interpret charts Algebraic Patterns and Relationships ● Recognize, create, and extend patterns ● Understand the use of variables Science Science Inquiry ● Ask scientific questions ● Gather, interpret, and apply scientific data ● Communicate scientific data and conclusions ● Use various tools and observations to gather data
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Science (continued)

- Identify how technology solves real world problems

Physical Science

- Differentiate between elements, compounds, and mixtures
- Explain the properties and changes in matter
- Explore various forms of energy (*electrical, heat, etc.*)
- Explore forces through investigations and explain the concepts of motion
- Explain conservation of matter and energy

Earth Science/Space

- Identify patterns in space within a day, month, and year. (*sunrise and sunset, moon phases, seasonal changes, etc.*)
- Identify changes to the Earth over time
- Identify different types of resources and the effects on Earth
- Identify gravity as the force pulling everything toward earth's surface

Life Science

- Describe organisms and their adaptations within biomes
- Explain how matter and energy move through organisms and ecosystems
- Explain how changes in the ecosystem affect individual organisms
- Explain how traits are passed from one generation to the next

Social Studies

Geography: People, Places, and Environment

- Demonstrate an understanding of the purpose and use of a variety of maps
- Interpret and read maps through their features
- Compare and contrast the various regions of the United States
- Locate each of the fifty states and capitals
- Recognize connections between the United States and the world

History and Culture: Time/Continuity and Change

- Describe how the available resources in N. America influenced the lives of Native Americans
- Compare how European colonists and Native Americans viewed, adapted, and used their environment
- Identify the cause and effect relationship of exploration by major European groups
- Identify how the arrival of European explorers and colonists impacted the lives of Native Americans
- Analyze the major events before, during, and after the American Revolution
- Sequence major events from exploration through the Civil War

Social Studies (continued)

Government and Citizenship

- Explain the basic functions of the United States government
- Explore the organization of state and federal government
- Identify responsibilities associated with certain basic rights of citizens, such as freedom of speech, religion, and press
- Analyze the components of the election process
- Begin to take an interest in current events

Economics

- Discuss the concept of free enterprise
- Identify the importance of goods and services in society
- Describe the differences between imports and exports and begin to identify components of a Global Marketplace

Music

- Read and sing two-part music
- Identify major and minor harmonies
- Include ukulele with classroom instruments that are played
- Use appropriate music terminology to identify tempo, dynamics, and articulation
- Identify soprano, alto, tenor, and bass voices
- Understand the role of music in American history through singing, listening, and dance
- Perform rhythms in 2/4, 3/4, 4/4, 6/8 meters

Music (continued)

- Identify musical instruments from other cultures
- Perform, listen, and understand how music enhances various liturgical and cultural celebrations

Guidance***Organization/Time Management***

- Demonstrate effective organization and time management skills by using planners, checklists, or schedules to keep track of assignments, manage deadlines, and prioritize tasks

Digital Safety

- Practice digital safety by protecting their personal information and using technology responsibly, understanding that their online choices should reflect integrity, wisdom, and respect for themselves and others as followers of Christ

Setting Boundaries

- Practice setting boundaries by recognizing personal limits and respectfully communicating them to others

Gossip and Rumors:

- Recognize gossip and rumors as harmful and not pleasing to God
- Practice strategies to avoid spreading rumors, choosing instead to use words that build others up, reflect Christ's love, and speak truth with kindness

Guidance (continued)***Career Exploration***

- Explore different careers and identify their own interests and strengths

Art

- Understand and use color theory
- Learn art history and its effect on culture
- Use different techniques to produce various effects
- Express original ideas through problem solving in self-directed art exploration
- Combine skills and ideas in the creative process to create new artistic outcomes
- Demonstrate care for the artwork of self and others as well as the materials necessary for creating
- Learn artistic vocabulary terms for interpreting artwork and explaining both process and meaning with others
- Write artist statements to explain artistic choices and opinions
- Engage in the preparation of artwork for display

Physical Education

- Perform the motor skills to play different activities and sports
- Strategize and think critically during games and activities
- Acknowledge an active lifestyle and know how to stay fit and healthy
- Be a good sport and respect my classmates at all times
- Identify why it's important to live a healthy and active lifestyle

Game and Activity Knowledge

- Demonstrate teamwork and altruistic behaviors within a competitive group or game setting
- Start formulating and diagramming basic offensive and defensive game plans with teammates
- Successfully use the physical skills related to a variety of sports and identify key components of the game

Expected Behaviors

- Quietly and attentively listens to directions
- Shows respect towards classmates, teachers, and equipment at all times
- Accepts assigned teams and groups while constantly being supportive and encouraging of teammates

Spanish

- Read, write, and respond to simple Spanish questions
- Review Spanish alphabet and numbers, and calendar
- Read and write numbers 1-100
- Improve oral comprehension and listening skills
- Participate in verbal communication
- Demonstrate knowledge of verbs in multiple forms
- Learn the questions with who, what, where, when, why, how, is/are there...and how to answer verbally and in the written form

Technology

- Demonstrate responsible use of technology
- Live out Catholic values online
- Use reliable digital tools and search strategies
- Create, edit and evaluate original projects
- Solve problems and increase productivity by using digital tools
- Communicate clearly and creatively with different audiences
- Work together with classmates and others locally and globally

Library

- Explain why libraries are places to collaborate, create, and share information; understand both physical and digital content and the purpose of each
- Use the online catalog; employ advanced search strategies; identify call numbers, status of materials, bibliographic details (publisher, date, etc.)
- Compare and evaluate digital and print information for accuracy, timeliness, and authority; recognize primary vs. secondary sources; fact vs. opinion
- Formulate good research questions; verify background knowledge; use multiple resources (including public libraries) to find needed information
- Produce a product (presentation/report/creative...) synthesizing gathered information; cite sources properly (MLA or local standard)
- Identify literature/authors/illustrators that represent Catholic values; access religious collections; integrate Catholic resources with other areas of study

Learning Today, Leading Tomorrow

Regis Catholic Schools is dedicated to educating students of all faiths in a Catholic, Christ-centered environment. We are united by Our Core Values of *Living Faith*, *Accepting Responsibility*, *Promoting Teamwork*, *Achieving Excellence*, and *Inspiring Leadership*.