



Recycle That Gum

Reading Objective: Children will explore how an inventor solved a sticky problem and helped the environment, step by step!

Common Core Standards: SL.1.2 Discuss a video; RI.1.1 Key details; RI.1.2 Main idea; RI.1.8 Text evidence; W.1.2 Writing; RI.1.5 Nonfiction Text Features; RI.1.10 Read and discuss first-grade texts

Social Studies Focus: Earth Day

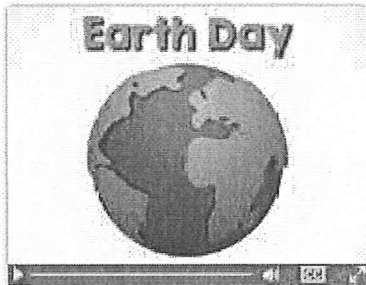
Science Focus: Recycling; inventors

Lesson Ideas

Go to www.scholastic.com/sn1

1. Watch the Video and Think

- Before watching our video, ask kids to focus on why taking care of Earth is important. After watching, ask: “Do you think it’s good that laws were passed about keeping the Earth clean? Why is it important to do this?” (*Possible answer: Animals and plants need a clean Earth to live in.*)
- Next, ask: “What is one thing you can do to help take care of the Earth?” Let kids turn and tell a partner, and then make a pledge to do it! (SKILL: SL.1.2 Discuss a video)

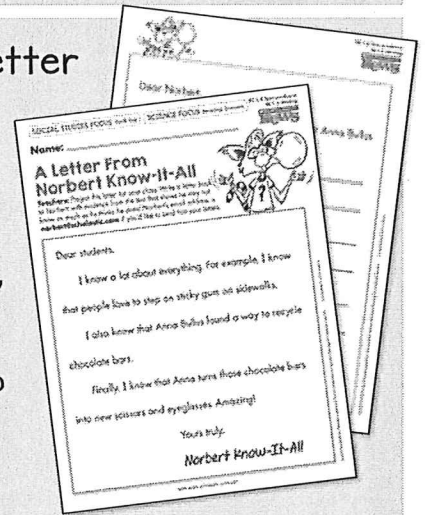


SHUTTERSTOCK

MORE LESSON EXTENSIONS

Printable: A Letter From Norbert

- Our resident Know-It-All is at it again—“misinterpreting” our issues. Kids can write back to set him straight. Send a letter to **norbert@scholastic.com** and he will write back! (SKILLS: RI.1.8 Text evidence; W.1.2 Writing)



2. Read and Think

- Read the issue together. Then project and discuss the Reading Checkpoint printable. Later, children can fill in their own copies. (SKILLS: RI.1.1 Key details; RI.1.2 Main idea)


SOCIAL STUDIES FOCUS: 144-146 SCIENCE FOCUS: Inventing

Name: _____

Reading Checkpoint: Recycle That Gum
Use your Scholastic News to answer the questions.

1. What was the problem Anna noticed?
 People were chewing too much gum.
 Gum didn't taste very good.
 People were leaving gum on sidewalks.

2. What did Anna find a way to do?
 make her own gum
 recycle gum into new things
 stop people from chewing gum

3.  Anna hangs this up in communities. What is it for?

4. Draw one thing Anna can turn gum into.

Printable: Text-Feature Hunt

- Kids can hunt for nonfiction text features in the issue individually or in pairs. (SKILL: RI.1.5 Nonfiction Text Features)

SCIENCE FOCUS: Inventing

Name: _____

Nonfiction Text Feature Hunt
Use your Scholastic News to answer the questions.

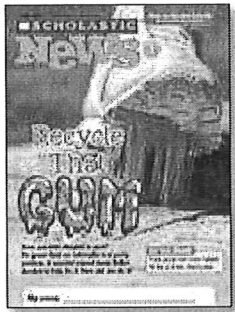
1. A **headline** is big and bold. It is at the top of the page. What is the headline on page 2?

2. A **caption** is on or near a photo. It gives facts about a photo. What does the caption on the photo in the yellow box say?

3. A **bold word** is important. Find a bold word in the article. Write it here.

4. Find the pink box on the bottom of pages 2 and 3. It has a **minor headline** in blue. What is it?

Name: _____



Reading Checkpoint: Recycle That Gum

Use your *Scholastic News* to answer the questions.



1. What was the problem Anna noticed?
- People were chewing too much gum.
 - Gum didn't taste very good.
 - People were leaving gum on sidewalks.

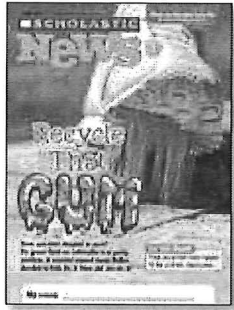
2. What did Anna find a way to do?
- make her own gum
 - recycle gum into new things
 - stop people from chewing gum

3.  Anna hangs this up in communities.

What is it for? _____

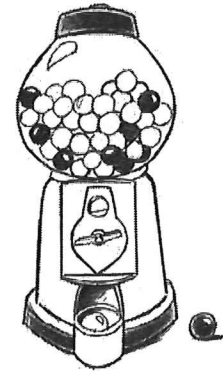
4. Draw one thing Anna can turn gum into.

Name: _____



Nonfiction Text Feature Hunt

Use your *Scholastic News* to answer the questions.



1. A **headline** is big and bold. It is at the top of the page. What is the headline on page 2?

2. A **caption** is on or near a photo. It gives facts about a photo. What does the caption on the photo in the yellow box say?

3. A **bold word** is important. Find a bold word in the article. Write it here.

4. Find the pink box on the bottom of pages 2 and 3. It has a mini **headline** in blue. What is it?

Name: _____

A Letter From Norbert Know-It-All

Teachers: Project this letter for your class. Write a letter back to Norbert with evidence from the text that shows he may not know as much as he thinks he does! Norbert's email address is **norbert@scholastic.com** if you'd like to send him your letters.



Dear students,

I know a lot about everything. For example, I know that people love to step on sticky gum on sidewalks.

I also know that Anna Bullus found a way to recycle chocolate bars.

Finally, I know that Anna turns those chocolate bars into new scissors and eyeglasses. Amazing!

Yours truly,

Norbert Know-It-All



Dear Norbert,

Here are three facts we learned about Anna Bullus and recycling gum.

1. _____

2. _____

3. _____

Sincerely,

Palm Trees in the Wind



Editor's Note Teachers have been emailing me to say how much they love our "Dance Break" videos! Just click this button on your digital issue.



With this short video, kids will move to music about plants. —Laine

Reading Objective: Children analyze how the different parts of a palm tree help it survive a storm.

Common Core Standards: SL.1.2 Discuss a video; RI.1.1 Key details; RI.1.2 Main idea; RI.1.3 Compare/contrast; RI.1.10 Read and discuss first-grade texts

Science Focus: Parts of plants; Plant adaptations

Lesson Ideas

Go to www.scholastic.com/sn1

1. Watch the Video and Think

- Before watching "Parts of a Plant," ask kids to look in the video for plant parts they've seen up close in real life.
- Afterward, let children share which plant parts they recognized, such as leaves and flowers. You might like to remind them that they've seen (and also eaten!) roots if they've ever munched on a carrot! (SKILL: SL.1.2 Discuss a video)



2. Read and Think

- Read the issue together. Then project and discuss the reading checkpoint printable. Later, children can fill in their own copies. (SKILLS: RI.1.1 Key details; RI.1.2 Main idea)

SCIENCE FOCUS Form

Name: _____

Reading Checkpoint: Palm Trees in the Wind
Use your Scholastic News to answer the questions.

1. What is this article mostly about?
 - how the parts of a palm tree help it survive a storm
 - why most trees have branches
 - palm tree roots
2. When something is stiff, it
 - bends
 - does not bend
 - does not break
3. Which one is true?
 - Palm trees have heavy branches.
 - Palm trees don't have leaves.
 - Palm trees don't have branches.
4. Circle a part of the palm tree that is flexible. Put a Δ on the part that helps hold it in the ground.

MORE LESSON EXTENSIONS

Printable: Main Idea

- Kids fill in a main-idea-and-details graphic organizer to show how different parts of a palm tree help it survive a storm. (SKILL: RI.1.2 Main idea and details)

SCIENCE FOCUS Form

Name: _____

Main Idea and Details
Use your Scholastic News issue to finish the web.

Main Idea:
The parts of a palm tree help it survive a storm.

Detail: Its trunk helps it survive a storm. It _____	Detail: Its roots help it survive a storm. They _____	Detail: Another way a palm tree survives a storm is _____
_____	_____	_____
_____	_____	_____

Printable: Differentiated Compare/Contrast Charts

- Have kids compare trees with palm trees. For kids who need more scaffolding, parts of the chart have been filled in. The other version is more of a challenge: Kids fill in the whole chart on their own. (SKILL: RI.1.3 Compare/contrast)

SCIENCE FOCUS Form

Name: _____

Compare Trees and Palm Trees
Use your Scholastic News issue to fill out the chart.

Most Trees	Palm Trees
Trunk: _____	Trunk: _____
Most trees have a stiff trunk.	_____

SCIENCE FOCUS Form

Name: _____

Compare Trees and Palm Trees
Use your Scholastic News issue to fill out the chart.

Main Trees	Palm Trees
Trunk: _____	Trunk: _____
Branches and leaves: _____	Branches and leaves: _____
Roots: _____	Roots: _____

Name: _____



Reading Checkpoint: Palm Trees in the Wind

Use your *Scholastic News* to answer the questions.

1. What is this article mostly about?

- how the parts of a palm tree help it survive a storm
- why most trees have branches
- palm tree roots

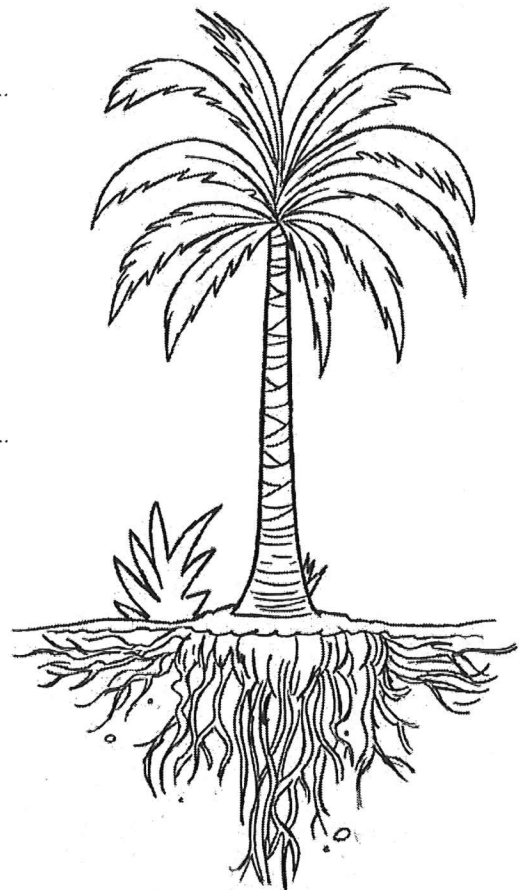
2. When something is **stiff**, it _____.

- bends does not bend
- does not break

3. Which one is true?

- Palm trees have heavy branches.
- Palm trees don't have leaves.
- Palm trees don't have branches.

4. **Circle** a part of the palm tree that is flexible. Put a \triangle on the part that helps hold it in the ground.



Name: _____

Main Idea and Details

Use your *Scholastic News* issue to finish the web.

Main idea:

The parts of a palm tree help it survive a storm.

Detail:

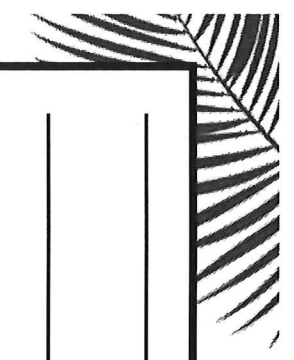
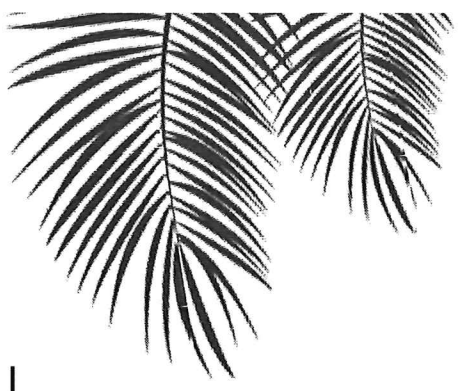
Its trunk helps it survive a storm. It _____

Detail:

Its roots help it survive a storm. They _____

Detail:

Another way a palm tree survives a storm is _____



Name: _____

Compare Trees and Palm Trees

Use your *Scholastic News* issue to fill out the chart.

Most Trees	Palm Trees
<p>Trunk:</p> <p>Most trees have a stiff trunk.</p>	<p>Trunk:</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Branches and leaves:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Branches and leaves:</p> <p>They don't have branches. They just have leaves.</p>
<p>Roots:</p> <p>Roots hold trees in the ground.</p>	<p>Roots:</p> <p>_____</p> <p>_____</p> <p>_____</p>

Name: _____

Compare Trees and Palm Trees

Use your *Scholastic News* issue to fill out the chart.

Most Trees	Palm Trees
<p>Trunk:</p> <hr/> <hr/> <hr/>	<p>Trunk:</p> <hr/> <hr/> <hr/>
<p>Branches and leaves:</p> <hr/> <hr/> <hr/>	<p>Branches and leaves:</p> <hr/> <hr/> <hr/>
<p>Roots:</p> <hr/> <hr/> <hr/>	<p>Roots:</p> <hr/> <hr/> <hr/>

ANSWER KEY

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Answer Key for issues:

Mo Doesn't Give Up!

Page 4:

1. *Don't Let the Pigeon Drive the Bus!*
2. *Elephants Cannot Dance!*
3. *Goldilocks and the Three Dinosaurs*
4. *Knuffle Bunny*
5. *Leonardo the Terrible Monster*
6. *Who Is the Mystery Reader?*

Recycle That Gum

Page 4:

1. shampoo bottle
2. soup can
3. juice bottle
4. juice bottle

Forest Helpers

Page 4:

1. adult
2. both
3. changes

BONUS: Drawings should match directions.

Palm Trees in the Wind

Page 4:

1. seed
2. coconut
3. an adult coconut palm

BONUS: no

Answer Key for skills pages:

April Calendar:

1. April Fools' Day
2. April 22, 2020
4. 30

BONUS: Friday

Reading Checkpoint: Mo Doesn't Give Up!:

1. how Mo has good work habits
2. Answers include: He drew a lot of pictures; he wrote down a lot of ideas.
3. false
4. Answers should match directions.

Reading Checkpoint: Recycle That Gum:

1. People were leaving gum on sidewalks.
2. recycle gum into new things
3. People put their chewed-up gum in it.
4. Drawings should match directions.

Nonfiction Text-Feature Hunt:

1. A Sticky Problem
2. Anna heated the gum until it was soft.
3. Answers include: mold, communities, solution
4. They're Made With Gum!

Reading Checkpoint: Forest Helpers:

1. animals that live in the rainforest
2. how tapirs help the rainforest
3. seeds
4. Drawings should match directions.

Reading Checkpoint: Palm Trees in the Wind:

1. how the parts of a palm tree help it survive in a storm
2. does not bend
3. Palm trees don't have branches.
4. Answers should match directions.

Main Idea and Details:

Sample answers:

Detail 1: It has a flexible trunk. It can bend. It does not break.

Detail 2: They spread out far. They hold the palm tree in the ground.

Detail 3: Another way a palm tree survives a storm is that it has no branches. This way, the tree does not get pulled down in a storm.

Compare Trees and Palm Trees:

Sample answers:

Trunk:

Most Trees: Most trees have a stiff trunk.

Palm Trees: They have a flexible trunk.

Branches and leaves:

Most Trees: Most trees have branches.

Palm Trees: They don't have branches. They just have leaves.

Roots:

Most Trees: Roots hold trees in the ground.

Palm Trees: They have many roots.

