



Middle Grade Level Objectives

6th Grade

Parents' Guide to Sixth Grade

- Preteen excitement-laced with a bit of apprehension.
- Trained to think for themselves and they are prepared to do so.
- Become more independent and take responsibility for self.
- Capable of budgeting time for school requirements with some guidance
- School is considerably more demanding with homework in several subjects.
- Begin pulling away from parents and teachers as friends become more important.
- Generally like school and want to be successful.
- Enjoy family outings and activities
- Honor and fair play grow from their emerging moral conscience.

- Grow more competitive in athletics and enjoy team sports.
- Show physical signs of, and may have entered, puberty.
- Accept responsibility for actions.
- Participate appropriately in group discussions and service projects.
- Cooperate with others.
- Demonstrate respect and compassion for others.
- Recognize and carry out responsibilities in a given role.
- Complete tasks on time and following directions.
- Strive for accuracy, quality and neatness.
- Think, question and solve problems in a variety of ways.
- Demonstrate curiosity and self-motivation in learning.
- Demonstrate a willingness to try new experiences.

Religion

- Use the Bible and its components.
- Compare and contrast the Old and New Covenant.
- Explain the significance of the parts of Mass.
- Implement various forms of prayer in their daily lives.
- Identify and recognize the patriarchs of the Old Testament and their covenant relationship with God.
- Understand God's self-revelation through His creation, the Bible and His Son Jesus Christ.
- Learn that God created every living thing and we are created in God's likeness.
- Recognize traditions passed down to us from our religious ancestors that we use as Catholics today.

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Religion Continued

- Participate in community service projects using God given gifts and talents.
- Perform, record and submit ten or more service hours. (between July and May)

Reading

- Examine evidence from literature, informational text, and media to support analysis, research, and reflection in order to see real world applications through the lens of church and Catholic Social Teaching.
- Clarify the meaning of unknown and multiple meaning words and phrases by using context clues at a grade appropriate level.
- Examine figurative language, symbols, themes, main ideas, characters, and parts of plot structure.
- Investigate bias, point of view, purpose, voice, form, structure, tone, and style in various texts.

- Compare modern writing and media to previous literary and informational texts paying particular attention to allusions and their role.

Writing

- Construct well organized writing with a topic paragraphs, and a concluding paragraph that reflect grade appropriate development and connection of ideas using the writing process for a chosen audience.
- Combine simple sentences and identify sentence variety to enhance writing style.
- Write with grade level vocabulary, proper conventions of Standard English grammar, usage, and mechanics for writing, including verb tense, conjunctions, adverbs, adjectives, prepositional phrases, and interjections.
- Produce research writing that utilizes relevant and credible self-

selected sources; exploring valid reasoning.

- Give credit to source authorship and explain the importance of showing source credit in order to avoid plagiarism.
- Apply the writing process from prewriting to final product with guidance and support.
- Write individually and collaboratively utilizing technology to organize and produce a thoughtful final product.
- Respond to assignments of varying length with appropriate writing forms with awareness of voice, audience, and purpose.
- Construct thesis statements that address the purpose of the topic using supporting details and evidence, or craft narrative prose and poetry that uses central themes and objectives.
- Practice Catholic identity through speaking, reading, writing, and listening at grade level.

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Math

- Demonstrate ratios are equivalent by modeling with fractions, decimals, and percents.
- Differentiate between and expression and an equation.
- Solve one-step equations using algebraic processes and graphic representations.
- Construct an algebraic rule using input-output tables.
- Calculate the area and perimeter of 2-Dimensional figures and volume of rectangular prisms.
- Distinguish between the measures of central tendency.
- Graph the results of possible outcomes and likelihoods through games and simple experiments.

U.S. History

- Illustrate how Native Americans and explorers interact with their environment.

- Compare and contrast different regions of the U.S. and the role each play in the successful operation of our nation.
- Categorize the contributions of the Greek people and ideas to world culture.
- Compare and contrast Rome's rise and fall to the rise and fall of other civilizations.
- Critique the political, economic, and religious events of the Middle-Ages.
- Construct a timeline of events leading from Native Culture to the European colonization of Central America, Mexico and South America.

Earth Science

- Model with scaffolding the formation and motion of the universe and solar system.
- Analyze the inner structures of solid Earth and its processes. Model plate tectonics.

- Compare and contrast types of fossils in relation of geologic time.
- Debate the implications of water as a limited resource.
- Categorize types of rocks and minerals based on chemical and physical properties; analyze with scaffolding, how weathering and erosion cause formation of various land forms.
- Apply basic atmospheric changes to explain different weather and climates on Earth. Utilize meteorological instruments to determine the properties of the atmosphere.

Life Science

- Analyze the interaction between abiotic and biotic factors and explain how those variations and adaptations lead to change in ecosystems.

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Fine Arts

- Improvise rhythmic or melodic phrases in a consistent meter, style and tonality.
- Define genre and explore the musical elements that distinguish genres using proper terminology.
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- Assess musical performances/recordings using instructor provided criteria.
- Explain the uniqueness and importance of music in society.
- Demonstrate and differentiate and appropriate understanding of audience behavior in varied performance settings.

Visual Arts

- Revise art in progress based on discoveries, obstacles, or goals.
- Work autonomously and support peer process
- Consider feelings, social issues, and faith in the creation of art.

- Demonstrate various technical skills, art processes, and media competency.
- Discuss how the principles of design and the elements or art influence the communication of work of art.
- Create a project independently or collaboratively that represents a specific people or time.
- Understand how their critical thinking along with past experiences influence their ideas.
- Create cards, art, and posters for a variety of family, school, and parish needs.

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