

**REGIS CATHOLIC HIGH SCHOOL  
COURSE CATALOG  
2017-2018**



**REGIS**  
Catholic Schools

**2100 Fenwick Avenue  
Eau Claire, WI 54701**

**Phone: 715-830-2271**

**FAX: 715-830-5461**

**Email: [regishs@RegisCatholicSchools.com](mailto:regishs@RegisCatholicSchools.com)**

**Website: [RegisCatholicSchools.com](http://RegisCatholicSchools.com)**

Paul Pedersen – Principal – [ppedersen@RegisCatholicSchools.com](mailto:ppedersen@RegisCatholicSchools.com)

Eric Nelson-Dean of Students – [enelson@RegisCatholicSchools.com](mailto:enelson@RegisCatholicSchools.com)

Fr. Daniel Thelen – Chaplain – [dthelen@RegisCatholicSchools.com](mailto:dthelen@RegisCatholicSchools.com)

Kristi Herbenson – School Counselor – [kherbenson@RegisCatholicSchools.com](mailto:kherbenson@RegisCatholicSchools.com)

Perry Myren – Director of Athletics – [pmyren@RegisCatholicSchools.com](mailto:pmyren@RegisCatholicSchools.com)

# **REGIS CATHOLIC HIGH SCHOOL – OVERVIEW AND COURSE INFORMATION**

## **Vision**

Regis Catholic Schools has established priorities and objectives for its present and future success. RCS strives to develop programs that, by virtue of their very strength, breadth and values, are a model among Catholic schools. Our challenge is to provide students with a quality Catholic school education in the 21<sup>st</sup> century and prepare them to have a meaningful impact on tomorrow's society. Several initiatives comprise these priorities:

- Establish and maintain curricular and co-curricular programs reflecting those of a model Catholic school system.
- Attract and retain outstanding faculty and staff who are committed to the mission and vision of RCS.
- Increase access to and utilization of technology across the curriculum.
- Provide faculty members with continuing educational opportunities.
- Enhance cultural diversity in the schools through the recruitment of new students, faculty and staff.
- Increase student enrollment to 1200 students.
- Upgrade the physical environment through a planned program of facility renovations and/or additions.
- Secure the annual capital project and endowment funds necessary to fulfill our vision.

## **Mission Statement**

Regis Catholic Schools (RCS) is committed to continuing the longstanding tradition of providing a Catholic educational opportunity for all students in an environment of Christ-centered faith, worship and service. We strive for academic and co-curricular excellence in a safe learning atmosphere, while integrating moral and Gospel value development with life and fostering a strong sense of social responsibility in partnership with family, parish and community.

## **History of Regis High School**

The present building was dedicated on November 15, 1953, but the history of Regis High School goes back considerably farther. Until the mid-1940s, there were only two Catholic parishes in Eau Claire: Sacred Heart served the east side and St. Patrick served the west side. There was considerable emphasis on ethnic origin at that time with St. Patrick's being largely Irish while Sacred Heart was predominantly German.

Catholic high school education in Eau Claire can trace its origins to the dedication and enthusiasm of many people. However, what eventually became Regis High School can be traced to a two-year school added to St. Patrick's grade school in 1914 by Father Dunne; the third year was added in 1919.

In 1927, Father Dunne's successor at St. Patrick's, Monsignor Casper Dowd, began construction of the new high school building and gymnasium at St. Patrick's. This building, located on Fulton Street, housed a four-year high school that graduated its first class in 1932.

As the demand for Catholic education grew over the years, St. Patrick High School was unable to accommodate all of the students who wished to enroll. By the early 1950s, three more parishes had been created in Eau Claire: St. James the Greater on the west side, Immaculate Conception on the southeast side and St. Olaf on the northeast side. On September 29, 1951, the commitment was made to begin a drive for a new central Catholic high school that would meet the needs of all parishes in the area.

At the same time, St. Patrick Parish high school was made a central high school and the name was changed to Regis, Latin for "Christ the King." Construction of the present building began on September 24, 1952, and the building was in use for the school year of 1953-54. Fr. John Paul, later Bishop John Paul, was instrumental to the success of this project and served as the first principal.

Until 1998, Regis remained a contained high school. On July 1, 1998, the Eau Claire Catholic schools consolidated into one system. A task force committee from the seven parishes of the Eau Claire Deanery had studied the issues of unification and made the decision, along with Bishop Raymond Burke, to place a middle school of 7<sup>th</sup> and 8<sup>th</sup> grade on the second floor of the high school. Thus, Regis Middle School was established on the Regis Campus in 1998. In 2005, a pastoral study committee recommended the movement of the sixth grade to the Regis Campus beginning with the fall of 2006. Extensive renovations were made to the science labs and the windows were replaced in 2003 and 2004.

On July 1, 2010, the Catholic Area Schools of the Eau Claire Deanery took on the new name Regis Catholic Schools and began using the new cross and shield logo which combined the former C.A.S.E. logo with the Regis logo created in the 1950's.

# REGIS HIGH SCHOOL

2100 Fenwick Street, Eau Claire, WI 54701

Phone: (715) 830-2271; FAX: 715-830-5460

[www.RegisCatholicSchools.com](http://www.RegisCatholicSchools.com)

## School Profile 2017-2018

---

**Principal:** Paul Pedersen

**Dean of Students:** Eric Nelson

**Counselor:** Kristi Herbenson

Regis is a four-year private Catholic High School in the Diocese of La Crosse, WI

School year: two semesters, 8 period day

CEEB Code: 500-578 Enrollment: 222

2017 graduation class: 64

---

### SCHOOL

Regis High School is dedicated to educating students in a Christ-centered environment, nurturing a love of learning that will last a lifetime, and preparing students for leadership and service. As a fully accredited school, Regis has a rich history in the Eau Claire and Altoona area. Regis does not discriminate on the basis of race, color, national and ethnic origin in admission policies, scholarship and loan programs, and athletic and other school administered programs.

### GRADUATION REQUIREMENTS

Language Arts 4.0 Credits

Physical Education 1.5 Credits

Religion\* 4.0 Credits

Math 3.0 Credits

Science 3.0 Credits

Fine Arts 1.0 Credit<sup>1</sup>

Health .5 Credit

Business .5 Credit

Social Studies 3.5 Credits

World Language 2.0 Credits

Total Required 22.5 Credits

Total Electives 3.5 Credits

Must Pass Civics Exam 0 Credits

Minimum Requirements 26.0 Credits

<sup>1</sup>Successful completion of 1 credit of art or music

\*Choice program parents may opt their student out of the religion requirement. Students would be required to fulfill this requirement with philosophy and world religion courses.

Service Learning Hours: Freshmen 25, Sophomores 25, Juniors 25, Seniors 25

---

### COLLEGE ADMISSION

#### TEST SCORES

Class of 2018

Average ACT Score

25

### Average G.P.A.

Class of 2018: 3.67

### 2017 Seniors Post High School Plans

Four year college – 83%

Two year/technical school – 9%

Work/military – 8%

### National Merit Results

Commended in 2017: 1

### Grades are computed and weighted equally

A = 4.0000    B = 3.0000    C = 2.0000    D = 1.0000

A- = 3.6667    B- = 2.6667    C- = 1.6667    D- = 0.6667

B+ = 3.3333    C+ = 2.3333    D+ = 1.3333    F, P, or W = 0.0000

**Honor Roll:** The Honor Roll is posted after each semester.

President's List	Grade point average of 3.8 and above
Principal's List	Grade point average of 3.6 or 3.7
Regis List	Grade point average of 3.5

**Honors Program -Viterbo University:** An Honors Program has been initiated in cooperation with Viterbo University in La Crosse. This program will enable students to complete college credit while attending Regis High School. Students will receive college credit as well as University credit if a "C" average is maintained. To enter the program, students need to have a cumulative GPA of 3.0. There is a \$25 application fee plus a cost of \$50 per credit at Viterbo.

**Advanced Placement Classes:** Advanced Placement (college level) classes must be pre-approved by the teacher in that subject area. Students will be limited to two (2) AP courses taken along with a full complement of classes (7 classes) unless a written agreement is made with the student, parents, Principal, Counselor, and President. Scores on the AP exam may affect final grades in the AP courses. All students who register for AP courses are required to take the test in the spring and pay for the AP test.

**Course Offerings:** Regis High School reserves the right to cancel any course for which there is not sufficient demand and/or enrollment.

**Course Selections:** Students may not make changes in course selections unless such changes are necessitated by circumstances that include: medical excuse, credit deficiency, and extenuating circumstances. Students have two (2) weeks after a semester begins to add or drop a class.

### Co-Curricular Activities

Extracurricular activities at Regis High School include athletics, clubs, and service organizations, and are available to all students outside of class time.

#### Athletics

##### Fall Sports

Cross Country (boys)  
Cross Country (girls)  
Football (boys)  
Golf (girls)  
Soccer (boys)  
Tennis (girls)  
Volleyball (girls)

##### Winter Sports

Basketball (boys)  
Basketball (girls)  
Hockey (boys)  
Wrestling (boys)

##### Spring Sports

Golf (boys)  
Soccer (girls)  
Softball (girls)  
Tennis (boys)  
Track and Field (boys)  
Track and Field (girls)  
Baseball (boys)

##### **Clubs and Activities**

Academic Challenge  
Academic Decathlon  
Art Club  
Chess Club  
Dance Team  
Environmental Club  
Forensics  
Math Team

##### Mock Trial

Multi-Cultural International Club  
National Honor Society  
Pep Club  
Pro-Life Club  
SADD  
Spanish Club  
Student Crew (Library) MS  
Student Government  
Sturgeon Bowl  
Technology Club  
Theater  
Youth Leadership Eau Claire  
Youth Rotary Club



## REGIS CATHOLIC HIGH SCHOOL COURSE OFFERINGS

### THEOLOGY AND RELIGION

#### Creed

1 semester Fall, .5 credit; Required, Grade 9

This course assists students to respond to God's universal call to holiness by deepening the students' understanding of the fundamentals of Catholic beliefs and worship. Students examine the articles of faith expressed in the Creed and expounded by the *Catechism of the Catholic Church*. They encounter the Liturgy and the Sacraments as privileged ways to personally and communally experience Christ in His life, death and resurrection. Students study the art of prayer, and then use it to deepen their love of God and neighbor. The course includes references to the lives of saints, Christian devotions, spiritual classics, and apologetics.

#### Sacraments

1 semester Spring, .5 credit; Required, Grade 9

This course considers the sacramental life of the Church as a means by which Catholics seek their ultimate goal, union with God. Students begin the course by studying the Resurrection and other fundamental topics. The course continues by presenting the sacraments as signs given by Christ to impart grace. Each sacrament will be discussed, focusing on its history, its symbols and rituals, and the realities of human life it sanctifies. Students will encounter the Liturgy and the Sacraments as privileged ways to personally and communally experience Christ in His life, death and resurrection. Students will study the art of prayer, and then use it to deepen their love of God and neighbor. The course includes references to the lives of saints, Christian devotions, spiritual classics, and apologetics.

#### Old Testament

1 semester Fall, .5 credit; Required, Grade 10

This course on Sacred Scripture will acquaint students with God's progressive revelation reaching its culmination in Jesus Christ and the Church. Salvation History is looked at as a series of covenants by which God initiates friendship with His people who sometimes accept and sometimes reject Him. Through the study of these covenants and their common themes involving the human condition, students will learn to encounter Christ and to apply Scriptures to their own lives, especially through the active use of the senses of the Scriptures.

#### New Testament

1 semester Spring, .5 credit; Required, Grade 10

This course is a survey of the New Testament. It familiarizes students with the content, structure, and message of the New Testament. Students review the style and themes of the four evangelists, study the message of Saint Paul through his Epistles, and examine the story of the apostles found in the "Acts of the Apostles." This course provides an opportunity to read New Testament Scriptures and gain a better understanding of the Catholic Church and her founder, Jesus Christ.

#### Christian Morality

1 semester Fall, .5 credit; Required, Grade 11

This course on the moral life in Christ offers a comprehensive examination of the moral doctrine and social teachings of the Catholic Church in the context of identifying with and imitating the person of Jesus Christ. The aim is to help the individual grow in the knowledge and love of God and to be Christ-like in all aspects of personal and social life. Emphasis is given to the primacy of the interior life of prayer (centered on the Eucharist) over even the best of exterior works. Christian ideals are illustrated through reference to the lives of the saints.

#### Catholic Social Teaching

1 semester Spring, .5 credit; Required, Grade 11

Throughout its history, the Catholic Church has attempted to transform the world "to live Jesus' message." This course provides students with an opportunity to explore topics of peace and social justice as they occur within society and in salvation history. Using Scripture and the documents of the Church, students will discuss the Christian response to such issues. The Diocesan Religion Assessment and Faith Attitudes and Practices Survey are administered in this class.

#### Church History

1 semester, .5 credit; Required, Grade 12

This course is to help the student realize and appreciate the roots of Catholicism; to see where the Church came from, how it developed, where it is today and where it may go in the future. The students will discover the people, events, and movements that have shaped the Church, as well as understand the Holy Spirit's role in guiding the Church. Topics of study will include Christ and the early Church, the Apostles and the expansion of the Church, the Church in the Middle Ages and Renaissance Era, the Catholic Reformation, Vatican I, Vatican II, the Church in America, and local (diocesan and city) Church history.

#### Vocations

1 semester, .5 credit; Required, Grade 12

Through Holy Matrimony, Holy Orders, consecrated life, and the single life, one can respond to God's call to service and community. This course explores the various vocations and discusses how one might respond to the command of Jesus to love all people. Special emphasis will be given to prayer, growing in one's spiritual life, and collegiate Catholic connections.

## ART

### Drama Practicum

1 semester, .5 credit; Elective, Grades 9-12

Students will gain practical experience of drama through the process of producing a one-act play. This will encompass the concepts of acting, costuming, and scenic and lighting design. Directing opportunities will be available for select junior and senior level students. All students who register for this class must be available for the sub-district, district, sectional and state levels of the WHSFA One-Act competition.

### Introduction to Art - Studio

1 semester Fall and Spring, .5 credit; Elective, all grade levels

This class is required for all future art electives. This course is a prerequisite for drawing/painting, ceramics, digital photography, computer graphics, and senior independent art study. It provides the foundation for specialized art electives. It cannot be taken simultaneously with an advanced elective.

Students gain experience using a variety of media through exploring influential artists and art styles in their artmaking. Projects in this course are designed to introduce students to drawing, painting, printmaking, clay/3D, digital photography, while developing further understanding of how the Elements of Art and Principles of Design are vital to creating art. At the end of the semester, students will learn how to analyze and describe a famous painting from Art history, *The Last Supper*, by Leonardo da Vinci. *Most supplies are provided through a \$15 fee.*

### Introduction to Art – Survey

1 semester Spring, .5 credit; Elective, all grade levels

This course taken (separate or simultaneously) with the above Intro to Art – Studio is offered as an opportunity for students to meet their High School Art requirement if they are not interested in taking other Art Electives. However, this course alone does not qualify as a prerequisite for the specialized electives.

This is an art survey/art appreciation course for students not interested in the art-making process. Students gain knowledge of Art through viewing and examining the most prominent and influential artists and movements in Art. After a brief background history, the course focuses on 20<sup>th</sup> century, art, artists, and architecture. Students learn how art evolved into what it is today. Format of this class will be viewing art with open discussion. Students will be required to do some light writing (in-class) related to thoughts and analyses. One final art project is required on a style or movement studied. This can be written, presented, or created as a piece of artwork. *Most supplies are provided through a \$10 fee.*

### Painting and Drawing

1 semester Fall; .5 credit; Elective, Grades 11 and 12

The first quarter of this semester focuses on the drawing process. Students work with graphite pencil, charcoal, pen and ink, pastels, and colored pencil learning the basics of composition and how the materials are used. They will be encouraged to explore subject matter that interests them. The second quarter focuses on painting. Students transition from drawing to painting by using water soluble drawing materials/brushes. Watercolor, acrylic, and ink are explored as well as the different materials used for each medium. This class offers a field trip to the painting studios at Banbury Place to experience a one-day oil painting activity. *Most supplies are provided through a \$15 fee. Prerequisite: Introduction to Art-Studio.*

### Digital Photography I

1 semester Spring .5 credit; Elective, all grade levels

Students will compose and edit digital photographs by learning creative ways to present subject matter using the foundations of the elements of art and principles of design as it relates to photography. Emphasis is placed on using the camera as a tool to create art photography. Photos are taken outside the classroom and worked on during class time. Daily activities to explore Adobe Photoshop are given as it is the editing program used. Photoshop is used to manipulate and alter photos for specific projects. Time is spent looking at well-known photographers becoming familiar with technique and subject matter. Some cameras are available for use. Cell phone cameras are allowed to be used to take photos being that it is a device a student has with them always and will allow for spontaneous photo taking providing more opportunities for subject matter. *\$10 photo printer paper fee. Prerequisite: Introduction to Art-Studio.*

### Ceramics I and/or II

1 semester Fall and Spring, .5 credit; Elective, Grades 11 and 12

This course covers the basics of working in clay. Students will become familiar with this medium by learning how to prepare clay, work with tools associated with pottery making, caring for clay pieces through the production process, glazing and firing. Emphasis will be placed on technique and finishing as well as originality. Projects will include hand building, throwing on the wheel, and glazing. The difference between functional and decorative ceramics is explored. We will look at the work of contemporary ceramic artists. A sketchbook is required for this class to work out designs and document successes, failures, glazing, etc. \$15 lab fee. *Prerequisite: Introduction to Art- Studio.*

### Art – Independent Study

1 semester, .5 credit; Fall and Spring – Grade 12

This is an independent study to further explore an art medium of interest to a student. Students will work to continue developing their skills in the area of art they are interested in. Emphasis is placed on research, original composition, and becoming proficient with materials and tools of the medium they work in. Projects and due dates are determined through conference with instructor. \$15 lab fee. *Prerequisite: Introduction to Art and completion of one of the following (determining the area of study the student is interested in pursuing independently): Ceramics, Drawing/Painting, Digital Photography, or Computer Graphics.*

## **BUSINESS AND TECHNOLOGY**

### Economics

1 semester Fall, .5 credit; Elective, Grades 10-12

This course covers and develops the principles used for answering the basic questions as well as solving problems in economics. Using a variety of educational approaches, including group projects and business simulations, the laws of supply and demand and the characteristics of market formation are studied. The role of the government, including fiscal and monetary policy, basics of macro, micro, and international economics will be studied.

### Personal Finance

1 semester Fall and Spring, .5 credit; Elective, Grades 10-12

The Personal Finance course is a multidisciplinary course regarding the understanding and management of finance. Students will obtain practical knowledge and experience on employment, taxes, investments, credit, insurance and checking. The basic understanding of economics from this course will enable students to make wise decisions that will affect their financial futures.

## **DISTANCE LEARNING COURSES**

Distance learning classes involve students to attend the class-like environment at Regis High School, but to interact with other schools through internet connection and cameras. This form of technology provides access to learning when the source of the information and the learners are separated by time and distance, or both. Students who register for a Distance learning class must be a Junior or Senior. Sophomores and Freshman may be allowed with written permission. There may be a fee associated with the Distance learning course.

### Accounting I & II

2 Semesters, 1 credit; Business and Technology Elective, Grades 11 and 12

Accounting is the planning, keeping, analyzing, and interpreting of financial records for a particular business. Students go through the complete accounting cycle for sole proprietorships and partnerships. A simulation covering the entire accounting cycle will be completed. Students considering a business major in college or tech school will need to take Accounting. This class will prepare students for college courses.

*\*\*\*Students have a choice if they would like high school or college credit with this course. It may include additional costs.*

### Business, Intro to

1 semester, Fall, .5 credit; Elective Grades 9-12

This semester course is offered to students beginning at the freshmen level to introduce them to the U.S. economic environment and characteristics of various types of business. This course includes additional topics like business and government in a global economy, technology in business, social and ethical issues and various other aspects of consumer issues relating to the business world. Students will also participate in a business community simulation and run their own business. The class is a prerequisite to Marketing, International Business and Sports & Entertainment Management.

### Business Marketing

1 Semester, Spring, .5 credit; Business and Technology Elective, Grades 11 and 12

Marketing is one of the fastest growing employment areas in the nation. Students will study the four P's of marketing, the marketing concept, and marketing infomercial, and create a marketing plan for a local business. Marketing is a major field of study at the technical college as well as at the university level. This course will expose students to various career opportunities in marketing and help develop an understanding of marketing in organizations. Marketing careers cover many areas: advertising, buyers, hotels, banking, financial services, insurance, retail sales, real estate and tourism, just to name a few.

*\*\*\*Students have a choice if they would like high school or college credit with this course. It may include additional costs.*

### Current Events in Criminal Justice

1 semester, Fall, .5 credit; Social Studies Elective, Grades 11 and 12

Students will explore nine current issues related to law enforcement of today. Students will be given scenarios that speak to those issues and will research, reflect and eventually respond to those scenarios in a manner that effectively addresses the issues being explored. *\*\*\* This is a college level course that may include additional costs.*

### French I

2 Semesters, 1 credit; World Languages Elective

This course is designed for college bound students who will receive a basic knowledge of French language and culture. Students will use the Learning Management System Moodle and a CD ROM textbook with audio and therefore be expected to use a computer on a daily basis.

### French II

2 Semesters, 1 credit; World Languages Elective

French II is a course designed to follow and be a continuation of the learning begun in French I. Students continue to approach the language from its four aspects: hearing/understanding, speaking, writing and reading. French II is one involving much grammar study. Students will use the Learning Management System Moodle and a CD ROM textbook with audio and therefore be expected to use a computer on a daily basis. *Prerequisite(s): French I*

### French III

2 Semesters, 1 credit; World Languages Elective

This is an intermediate course in French language. Curriculum will include advanced grammar concepts, literature and conversation. This is a blended online/ITV course. Students will use the Learning Management System Moodle and a CD ROM textbook with audio. Students will be expected to use a computer on a daily basis to receive class media and submit both written and spoken work. A conversation component will be scheduled using distance learning rooms. *Prerequisite(s): French II or the equivalent in basic grammar and permission from the instructor.*

### Medical Terminology

1 Semester, Fall or Spring, .5 Credits; Science Elective, Grades 11 and 12

This course focuses on the component parts of medical terms: prefixes, suffixes, and word roots. Students practice formation, analysis, and reconstruction of terms. Emphasis on spelling, definition, and pronunciation. Introduction to operative, diagnostic, therapeutic, and symptomatic terminology of all body systems, as well as systemic and surgical terminology. This class will be taught as a hybrid class – two days per week will be in the video classroom and the rest of the week will be online using Blackboard. *\*\*\*This is a college level course and may include additional costs.*

### Intro to Psychology

1 Semester, Social Studies Elective, Grades 11 and 12

**Admission Requirements:** Students must submit a Youth Options application with an attached official high school transcript for each semester that they plan to enroll in Youth Options classes. The Youth Options application must include signatures from both a parent or guardian and the school district administrator, approving the student's participation in the course.

This introductory Psychology course introduces students to the basic concepts of human behavior, learning, thinking, motivation, perception, emotion, behavior disorders, personality, psychological tests, social behavior and selected applications of psychology. *\*\*\*This is a college level course and may include additional costs.*

### Sign Language

1 Semester, English Elective, Grades 11 and 12

Communication with the Deaf and Hard of Hearing is an introductory sign language course.

*\*\*\*This is a college level course and may include additional costs.*

### Sports and Entertainment Management

1 Semester, Business Elective, Grades 11 and 12

Ever dream of owning your own business or sports franchise? In this class students will use a computer simulation to run a professional football franchise. While running the simulation students will have to choose the best city to start a franchise in, market the franchise, obtain sponsorships, set ticket prices, staff all areas of the business, choose the correct promotions week-to-week, and earn a profit. The final week of the course students will compete against each other to see which owner can earn the most profit and have a winning season. Other management topics that will be covered in the course include: leadership, finance, product management, people management, information management, and legal and ethical issues. Lectures are pre-recorded which allows more class time for discussion and time to work on assignments and projects. This would be a great choice for any student (not just guys interested in football) considering business as a career or for any student looking for the challenge of running a simulated sports franchise.

### Creative Writing

1 Semester, Fall or Spring, English Elective, Grades 11 and 12

In the first quarter of Creative Writing, students explore the creative process through journaling. In the second quarter, we write stories and poems, using a variety of pre-writing strategies. Throughout the course, we discuss and improve mechanics, diction (word choice), and grammar in our writing. Student writing is shared with the whole class, and students are encouraged to critique each other's work.



## ENGLISH AND LANGUAGE ARTS

### Literature Survey

2 semesters, 1 credit; Required, Grade 9

Literature Survey has two chief components: a survey of literature (past and “present”), focusing primarily on the basic genres (short stories, drama, poetry, essays, and novels), and a writing component focused on essays and an autobiographical writing project.

### Humanities

1 semester Fall, .5 credit; Required, Grade 10

This class will focus on literature that explores where mankind has failed in being humane to itself. In doing so, we will examine human problems and organizations and how they help or hinder the individuals involved. This will consist primarily of novels, with some short stories and plays. Possible stories include:

*Lord of the Flies* by William Golding  
*Much Ado About Nothing* by William Shakespeare  
*The Mousetrap* by Agatha Christie  
*Hound of the Baskervilles* by Sir Arthur Conan Doyle

### Speech

1 semester Spring .5 credit; Required, Grade 10

This course introduces students to oral and written communication. Emphasis is placed on the variables that affect communication, including verbal and nonverbal signals and evaluative feedback. The course will provide practice in a variety of communication situations: interpersonal, small group, public speaking, mass communication, and critical thinking.

### American Literature

2 semesters, 1 credit; Required, Grade 11

This course is a yearlong exploration of major American authors from the exploration period to the 20<sup>th</sup> century. Works are studied chronologically with an analysis of genre, forms, trends, and terminology of the literature of these times. This course includes intensive writing projects, novel studies, group discussion, collaborative group work, and formal presentations.

Possible Reading List: *Twain, Huckleberry Finn; Hawthorne, Scarlet Letter; Miller, Death of a Salesman.*

### World and British Literature

2 semesters, 1 credit; Elective, Grade 12

This course is a yearlong study of major British and world authors. It will provide students an in depth examination of the traditional literary canon. Works are studied with a focus on analysis genre, forms, trends and terminology of the literature of that era. This course includes intensive writing projects, novel studies and literature circles.

### AP English

2 semesters, 1 credit; Elective, Grade 12

This advanced level course is taught at the collegiate level and may contain mature material with topics of a secular nature. This allows students the opportunity to earn from three to five college credits by successfully passing a rigorous standardized exam created and graded by the Advanced Placement College Board. The scope and sequence of this course is accelerated; therefore, only students capable of making a serious commitment to intensive reading and writing should apply. All students must receive approval of the English Department before registration. Students are required to take the AP Exam for an \$87 fee. *Prerequisite: 3 years of required English courses.*

## WORLD LANGUAGES

**\*All students new to Regis are required to take the world language placement test before student can be placed into any section.**

### German I

2 semesters, 1 credit; Elective

Emphasis is placed upon the ability to speak as well as read and write in German. The first year includes basic vocabulary, sentence structure and grammar. Various aspects of the traditions and present lifestyles in German speaking lands are examined. This class is only open to non-native German speakers.

### German II

2 semesters, 1 credit; Elective

Emphasis is placed on German grammar, specifically the nominative, accusative, dative and genitive cases. In particular a great deal of study is placed upon the use of the past tense. In addition to basic grammar and sentence structure, additional time is given to listening comprehension. Various aspects of the traditions and present lifestyles in German speaking lands are also examined. Junior and Senior students are now eligible for a two-week spring German trip offered in even years. This trip has a one-week family stay component. *Prerequisite: A grade of “C” or better in German I.*

### German III

2 semesters, 1 credit; Elective

This course is a continuation of German II; emphasis is placed on advanced grammar, sentence structure and use of idioms, with an intensive review of German II vocabulary. In addition, students are introduced to advanced verb forms such as the passive and subjunctive. German literature, history and culture are used to continue development of greater self-expression in the target language. Additional emphasis is placed on listening, comprehension and spoken German. Junior and Senior students are eligible for a two-week spring German trip offered in even years. This trip has a one-week family stay component. *Prerequisite: A grade of "C" or better in German II.*

### German IV

2 semesters, 1 credit; Elective

This course is a continuation of German III. Emphasis is placed on complex sentence structure and advanced verb forms. There is a continuation of advanced German literature, including but not limited to: the Brothers Grimm, Goethe, Nietzsche, Rilke and the Nibelungenlied. Students read a wide variety of contemporary works and a greater emphasis is placed on written expression. Students are prepared for college placement exams. Junior and Senior students are eligible for a two-week German trip offered in even years. This trip has a one-week family stay component. *Prerequisite: A grade of "C" or better in German III.*

### German V

2 semesters, 1 credit; Elective

Emphasis will be placed on German grammar and the study of German Literature. This course is a continuation of German IV. Emphasis is placed on continuing advanced verb and sentence structure, including the subjunctive and passive voice. Students will continue to read a variety of written works, from the early middle ages to contemporary works. A greater emphasis is also placed on written expression and pronunciation. The final quarter involves a complete review and preparation for the college placement exams. Junior and Senior students are eligible for a two-week German trip offered in even years. This trip has a one-week family stay component. *Prerequisite: A grade of "C" or better in German IV.*

### Spanish I

2 semesters, 1 credit; Elective

Through natural dialogue in Spanish, role-playing, and methodologies such as Total Physical Response, students will learn basic pronunciation, reading, writing, and listening skills in Spanish. Many basic grammar points and verb forms in the present tense are emphasized. Some future tense and past tense structures are incorporated at the end of the second semester. Practices and perspectives of a variety of Spanish-speaking countries and communities will be examined. This class is only open to non-native Spanish speakers.

### Spanish II

2 semesters, 1 credit; Elective

This course begins with a comprehensive review of the present and preterit tenses and continues with vocabulary development through reading, writing, and speaking exercises that incorporate information on Hispanic cultures. Dialogue and monologue presentations help students improve listening and speaking, while longer reading and writing exercises offer practice of targeted verb/grammar points. Written chapter tests, listening comprehension exercises, speaking assignments and paragraph writing are the means of assessment in Spanish II. *Prerequisite: A grade of "C" or better in Spanish I.*

### Spanish III

2 semesters, 1 credit; Elective

This course is a continuation of Spanish II. It begins with a general review of past, present, and future verb tenses and continues as students study units that incorporate culture, grammar, and specialized vocabulary and idiomatic expressions in longer readings from both Spanish language literature and the press. Students will have many opportunities for listening and speaking in Spanish through skit, monologue, and dialogue presentations. Juniors and seniors in Spanish III are eligible for a two-week spring Spain trip offered in odd years. *Prerequisite: A grade of "C" or better in Spanish II.*

### Spanish IV

2 semesters, 1 credit; Elective

With an emphasis on conversation in Spanish continued from Spanish III. Students review grammar and verb tenses, and read a variety of articles and other materials originally written in Spanish. Students also use a process-based approach, with emphasis on guided practice and self-correction, to develop their writing skills. Junior and senior students at this level are eligible to participate in a two-week spring Spain trip offered in odd years. *Prerequisite: A grade of "C" or better in Spanish III.*

### AP Spanish

2 semesters, 1 credit; Elective

This course includes advanced survey of Spanish conversation, grammar, composition, and extended readings. The class will be conducted entirely in Spanish. Students review grammar and verb tenses, read a variety of essays, short stories, poetry and plays by such authors as Isabel Allende, Garcia Lorca, Gabriel Garcia Marquez and Miguel de Cervantes. Offered to Grade 12. Students at this level have the option to take the AP Spanish Language Exam. The goal of this course is for the student to test out of world language requirements at the university level. *Prerequisite: A grade of "B" or better in Spanish IV.*

## MATHEMATICS

### Algebra I

2 semesters, 1 credit; Required

This course offers students an in-depth introduction of constants, variables, expressions and equations. It teaches students strategies that promote the use of algebra in problem solving. Topics covered are: solving equations and inequalities, simplifying expressions and rational expressions, systems of equations, understanding order of operations, using properties, arithmetic operations with positive and negative numbers, polynomials, factoring, graphing on the coordinate plane (linear and quadratic equations), working with radicals and expanding arithmetic knowledge. *Prerequisite: Successful completion of PreAlgebra or 8<sup>th</sup> grade General Math.*

### Geometry

2 semesters, 1 credit; Required

This course integrates the student's Algebra I knowledge in the development of deductive reasoning, the study of properties, and the relationships of geometric configurations. Euclidean geometry and coordinate geometry are covered.

*Prerequisite: Grade of C or better in Algebra I or consent of instructor.*

### Algebra II

2 semesters, 1 credit; Required

This course further develops the properties and concepts presented in Algebra I. Topics covered include complex numbers, matrices, conic sections, exponential and logarithmic functions, statistics, progressions, and series. *Prerequisite: Grade of C or better in Geometry or consent of instructor.*

### Pre-Calculus

2 semesters, 1 credit; Elective

This course is a culmination of all of the student's previous math courses. Topics covered include techniques in equation solving and graphing for polynomial, exponential, logarithmic, and trigonometric functions, inverse functions, conic sections, polar coordinates, vectors, sequences and series, and limits. *Prerequisite: Grade of B or better in Algebra II or consent of instructor.*

### Trigonometry

1 semester, .5 credit, Elective

Open to grade 10, 11, and 12. Trigonometry involves the study of a certain class of periodic functions that includes triangular relationships as well as angular measurements. Understanding concepts and applications in this course is essential for later courses in this course is essential for later courses in the Calculus path sequence. (This is the course that has to be taken for the Calculus path sequence. (A graphing calculator is required. TI-83+ or TI-83 is recommended).

### Statistics

1 semester, .5 credit; Elective

This course is an introduction to Statistics and Probability. Topics covered include techniques in data modeling and presentation, measures of center and spread, sampling strategies, data analysis and prediction. *Prerequisite: PreCalculus or consent of instructor.*

### Honors Calculus

2 semesters, 4 college credits; Elective

Honors Calculus is the final preparatory course for the study of Calculus. Much of the course is a continuation of topics begun in Algebra II and Trigonometry with major emphasis placed on the study of functions. Additionally, topics from Geometry are integrated at appropriate places. (A graphing calculator is required. TI-83+ or TI-83 is recommended). *Prerequisites: Grade of B or better in Pre-Calculus, a 3.0 or better GPA and consent of instructor. .750 Credits at Regis.*

### Consumer Mathematics

1 semester, .5 credit, Elective

Consumer Mathematics is a new semester-long course at Regis High School designed to simulate living mathematically in an ever-changing world. Therefore, mathematical concepts essential for an individual to function successfully in our society will be reviewed, extended, and then applied to a variety of consumer related topics.

### Math Investigations

1 semester, .5 credit, Elective

This is a semester-long course designed for students who enjoy mathematics but do not wish to take a rigorous pre-calculus or calculus course. The areas of investigation include a historical introduction to mathematics, nontraditional mathematical topics, current explorations in mathematics, and problem solving strategies.

## MUSIC AND PERFORMING ARTS

### Band (Concert/Marching/Pep)

2 semesters, 1 credit; Elective

This class is open to all students. The band consists of mainly woodwind, brass and percussion instruments. Through large and small ensemble instruction, various styles of music from present day rock-n-roll to transcriptions of classical works will be introduced, studied and performed. Concert band will perform several times over the course of the year. The group also performs for pre-game and halftime at home football and basketball games throughout the year.

### Jazz Band

2 semesters, .5 credit; Elective

This class is open to students currently enrolled in band class, with the exception of piano, guitar and bass players. Jazz band is a chamber music ensemble that allows students to explore jazz and rock idioms in music. This performance ensemble will include basic elements of jazz improvisation. The jazz band performs for various events both within and outside of the Regis community. *SPECIAL NOTE: Jazz band meets Monday and Wednesday mornings from 7:15-8:00 a.m. A half-credit will be awarded at the end of the second semester and the final grade for the year is used to compute overall GPA.*

### Concert Choir

2 semesters, 1 credit; Elective

This class is open to all students. The choir members will be instructed in unison and part-singing within the ensemble. Singing technique, music reading, music theory and historical and aesthetic value of choral works will be taught. The choir performs at some school Masses and in at least four concerts per year. Several other performing opportunities will be available. The choir also tours every two years, having performed in cities such as Chicago, New York City and Nashville in the past several years.

### Directed Study – Music

1 semester, .5 credit; Elective

This course is available to students who desire to further develop one or more aspects of their musical ability. Students must be self-motivated and disciplined and have specific musical goals in mind. The following areas are available for study: band instrument pedagogy, music composition and theory, voice pedagogy, and jazz improvisation. *May be taken multiple semesters. Consent of the instructor is required. Directed Study-Music will be offered only during periods in which the instructor is available.*

### Music Theory and History

1 semester Fall and Spring, .5 credit, Elective

This course is designed to expand and enhance the basic skills of the serious high school musician. There are two major components to this course: (1) Music Theory - the in depth study of the structure of music as it relates to melody, harmony, texture, rhythm, form, musical analysis, musical notation and elementary composition. Fundamental aural, analytical and compositional skills are used with both listening and written exercises. More creative tasks include harmonization of a melody, composing a musical bass line to provide two-voice counterpoint and the realization of figured bass notation. (2) Music History - the introduction to historical styles and genres of Western music and other World music/cultures with an emphasis on studying and listening to representative examples of that repertoire. *Prerequisite: This class is offered only to juniors and seniors enrolled in the High School Band or Choir. Students not involved in Band or Choir may enroll by the approval of the instructor. All students must meet the following requirements: an advanced literacy in music reading, readiness to learn from and assist others with different skills and interests, and willingness to learn independently and take initiative.*

## PHYSICAL EDUCATION

Three semesters of Physical Education are required for graduation. One semester should be completed during the freshman year, one during the sophomore year, and one during the junior year. Physical Education is graded using an A through F scale. Assessment is a combination of daily participation and written tests.

\*Students may complete an additional one-half credit elective in lieu of one-half credit in physical education when they participate in a WIAA-sanctioned sport as part of the system's athletic program.

1. The one-half credit substitution must be beyond the minimum graduation requirements.
2. The student must participate in a WIAA sport, beginning and ending the season in good standing.
3. The student must not be out for more than two weeks for injury or illness during the sport season, unless the injury or illness is validated by a medical professional.
4. The student must not have any athletic code violations for the sport season.
5. The student must be an athlete eligible to compete throughout the duration of the season

### Health

1 semester, .5 credit; Required, Recommended Grade 9

This semester-long class will focus on the following unit topics: Mental health, social health, safety and first aid, nutrition, prevention of disease, human growth and development and substance abuse. Essential elements of health information will also be taught throughout the semester including risk behaviors, decision-making skills, assessment of health information, advocating self-responsibility and one's responsibility in the world at large. Assessment includes written assignments, tests, and individual and group projects.

### Physical Education 9

1 semester, .5 credit; Required, Grade 9

Physical Education activities will emphasize team sports. Students will engage in a variety of sports, including: basketball, team handball, weight lifting and fitness, volleyball, ultimate Frisbee, soccer, touch football, softball and track. Health and Physical Education require both group and individual assessment in a variety of methods. The semester course promotes a wellness lifestyle.

### Physical Education 10-12

1 semester, .5 credit; Required Grade 10-12

Students will be exposed to a wide variety of individual, dual and team sports. Class will focus on lifetime activities, such as: badminton, table tennis, volleyball, softball and tennis. Lifelong activities will be emphasized. Assessment will be based on both daily participation and written tests.

### Strength and Speed Training

1 semester, .5 credit, Recommended Gr. 9-12

This class is open to students in grades 10 through 12. The focus is on increasing individual strength, speed and muscle mass through resistance training. Nutrition and promotion of a healthy lifestyle will also be included. This class is offered as a zero period class before school (6:45-7:27 a.m.) and also first period but starting early. It counts for one semester of P.E. credit for graduation.

## SCIENCE

### Biology

2 semesters, 1 credit; Required, Grade 9

Biology is the science of living things. In its broadest sense, this is the ecology of how all living things interact with their environment. At the other end of the spectrum, it is the details of how molecules control the structure and function of living organisms. In between we will cover cells, genetics, classification, evolution and topics in bioethics. Lab activities will involve collecting and analyzing data from in and out of class and use of biological specimens and models.

### General Science

2 semesters, 1 credit; Required, Grade 10

Science explains the world around us. This course is designed to prepare students for future science classes at Regis. It will introduce them to the studies of biology, chemistry, and physics. Basic principals of science, including the scientific method, lab procedures and problem solving techniques will be covered. Cooperative group work, hands-on projects and laboratory experience are included. Main concepts covered include: biodiversity, Wisconsin ecology, DNA structure, matter, the atom, energy and thermodynamics.

### Anatomy

1 semester, .5 credit; Elective, Grade 11 or 12

Anatomy is a lecture/laboratory sequence designed to introduce students to the medical field. This course emphasizes the complimentary nature of structure and function of cells, tissues, membranes, integumentary, skeletal, muscular, nervous, digestive, circulatory, respiratory and reproductive systems. Field trips to the community college and area hospitals will be integrated into the curriculum along with presentations from physicians. *Prerequisite: Biology*

### Chemistry

2 semesters, 1 credit; Elective, Grade 10, 11 or 12

Chemistry takes place all around us in our daily lives. Often it goes ignored or misunderstood. This course will open the student's eyes to the chemistry happening around him or her. This class uses hands on learning through experiments, models, and group work as some of the tools to turn students into skillful critical thinkers. Topics covered include: identifying chemicals, use of chemical equations, stoichiometry, measurements, atomic theory and states of matter. *Prerequisite: Algebra II or teacher consent.*

### Physics

2 semesters, 1 credit; Elective, Grade 11 or 12

This course combines an activity-based exploration with a mathematical investigation in the study of topics including linear motion, projectile motion, forces, energy, momentum, circular motion, waves, sound, light, electricity, and magnetism. Students will be actively involved in laboratory experiments, student-to-student problem solving, class discussions and presentations. This elective course is designed to prepare the student for college level studies. *Prerequisite: Successful completion of Pre-Calculus, or concurrent enrollment in Pre-Calculus and with Physics teacher's recommendation. Students enrolled in Math 12 may take this course with Physics teacher's approval.*

### Principles of Engineering

1 semester Spring, .5 credit, Elective, Grade 11 or 12

This is a project-based science and technology course that can be tailored to the instructor's and/or students' interests. Students will identify, design, plan and execute a project to demonstrate basic mechanical drafting/design, material planning, woodworking, electronics, masonry or other construction skills. The project(s) will benefit the school, community members or service organizations or be part of an interscholastic competition. *Most supplies are provided through a \$50 class fee. Fee must be paid the first week of class.*

### Honors Biology - Viterbo BIOL 160

2 semesters, 1 credit; Elective, Grade 11 or 12

This is a university level course offered for motivated students who plan to further their education in science. It will enhance student knowledge as well as prepare them for college level science. This course will have rigorous assessment. Societal and technological aspects of life science will be discussed. The course will cover the chemistry of life, the structure and function of cells, genetics, evolution, bioethics, and ecology. *Students are required to pay Viterbo University tuition. Upon completion with a grade of C or better, students will receive 3 credits and a transcript from Viterbo. Enrollment is limited to a maximum of 20 students. Prerequisites: Science Transition; Biology; Chemistry (can be taken concurrently); Requirements: Grade of B or better in all previous science courses (A strongly recommended), 3.0 or better GPA, and consent of the instructor. 1 credit at Regis.*

### Honors Chemistry - Viterbo CHEM 120

2 semesters, 1 credit; Elective, Grade 11 or 12

This course is geared to highly-motivated students considering a career in a science field. It is a University level general chemistry theory course with lab. Methods of instruction will include hands on experiments, models and working with peers. Students are required to pay Viterbo University tuition and a lab fee may also be charged. *Upon completion with a grade of C or better, students will receive 5 credits and a transcript from Viterbo. For more information, see the Viterbo University website. Enrollment is limited to a maximum of 20 students. Prerequisites: Science Transitions; Biology; Chemistry Requirements: Grade of B or better in all previous science courses, B or above in Algebra, 3.0 or better GPA, and consent of the instructor. 1.0 credits at Regis.*

## **SOCIAL STUDIES**

### American History

2 semesters, 1 credit; Required, Grade 9

This course will trace the political, social and cultural development of the United States from the Civil War Era to the present. The students will experience a wide variety of educational approaches, and will learn to use primary and secondary sources and formal historical research. Emphasis will be placed on the following topics: the Old West, the Progressive Era, the emergence of America as a world power, the Roaring Twenties, the effect of the New Deal and socialism on American life, World War II, the Conservative Fifties, Vietnam and the Sixties, Watergate, the end of the Cold War, the Gulf War and America in the 21<sup>st</sup> Century.

### World History and Geography

2 semesters, 1 credit; Required, Grade 10

This course surveys the development of world civilization from its roots in pre-historical times to the European Renaissance. Although emphasis will be on Western Civilization, developments in Asia, Africa and the Americas also will be covered. The principal themes of history will be the focus of the course. The five basic themes of Geography will also be integrated throughout the course.

### Modern World History

2 semesters, 1 credit; Required, Grade 11

This course studies the people, events, movements and achievements that have shaped World Civilization since the European Renaissance. Using a variety of methods including lecture, small group discussions, writing, audiovisuals, and individual research, a wide range of topics will be covered. Special emphasis will be placed on the emergence of the modern European states, Imperialism, the Russian Revolution, World Wars I and II, the Cold War, the Fall of Communism and the rise of the European Union. Students will discuss and research the Industrial Revolution, the Victorian Age, the European influence in China, India, and Africa and European art and music.

### American Government

1 semester, .5 credit; Required, Grade 11-12

This course studies the structure of government based on the U.S. Constitution with particular study being given to the Bill of Rights. Emphasis is placed on the executive, legislative and judicial branches of the federal and state Government. This senior requirement gives the student an opportunity to analyze and discuss a variety of issues pertaining to American jurisprudence, political systems and current geo-political conflicts. The class is taught with primarily a lecture format and some cooperative learning segments.

### Current Events

1 semester Spring, .5 credit; Elective, Grades 10-12

This course may be taken only once for credit. This course covers a wide range of issues and topics and is designed to increase student awareness of important events at the local, national and international level. Instruction will involve lecture, small group discussion, writing and independent research. Students will become familiar with both printed and electronic media. Emphasis will be placed on fostering students' critical thinking and analytical skills.

### World Cultures

1 Semester, Fall and Spring, .5 credit; Elective, Grades 10-12

The purpose of this course is two-fold: to introduce the student to the major religions of the world, as well as to explore the varied cultures of which these religions are important parts. These cultures and religions will be presented with the goal of seeing the points of truth in them, as well as studying their cultural impact on the world. This will be a quick introduction, not an in-depth study, using comparison with our own Catholic Christian faith.

### Psychology

1 semester Fall, .5 credit, Elective, Grades 11-12

This course introduces the student to the world of psychology, the study of human thought and behavior. It will allow the student to gain insights into how we think, what our motives and drives are, why we act and react the way we do, and how we can change or adapt our thoughts and behavior to become healthier, happier people. Lecture, discussion and hands-on demonstrations and projects will be used.

### Sociology

1 semester Fall or Spring, .5 credit, Elective, Grades 11-12

This course examines how individuals, groups, and institutions interact to make up human societies. You will learn about sociological perspectives, culture, social structures, and social inequality. You will study people and the roles they play in society, both as individuals and groups.

### History 202- U.S. American History since 1877

1 Semester Fall .5 credit; Elective, Grades 11-12

This course covers the time period from the end of reconstruction through the George W. Bush administration. Students will learn about society, culture, and important events in American History. Students can earn 3 college credits through UW-Oshkosh for earning a satisfactory grade.

### AP United States History

2 semesters, 1 credit; Elective, Grades 11-12

This course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States history. It will cover that history in depth from Colonial times to the present. The major purpose of the course is to prepare students to successfully take the Advanced Placement examination for college credit. There will be more reading and writing assignments in this course than would be required for a normal high school course. This is considered to be a college-level course. *Prerequisites include one year of introductory American History, Junior or Senior standing and permission of the instructor.*

## **YOUTH OPTIONS PROGRAM**

Any student who has attained junior or senior status will be eligible to take part in the Youth Options Program if he/she meets the requirements established for participation. Youth Options is a program that offers a student the opportunity to take a course that is not offered by Regis High School at another accredited high school, a technical college, or a four-year college or university. The requirements for participation in the program are:

1. The student is enrolled as a full-time junior or senior at Regis High School.
2. The student must be on track for graduation and the course requested may not be similar to a course offered at Regis High School.
3. Any costs, including tuition and travel, will be the responsibility of the student and/or the parent or guardian.
4. The student must not have any disciplinary problems at either Regis High School or the receiving school.
5. The class must be able to be worked into the student's schedule at Regis High School.
6. The receiving school must accept the student.
7. The student must complete the appropriate application with the prescribed timeline. The application is available through the high school counselor or the high school office.
8. The Principal will make the final decision.

A more complete description of the Youth Options Program will be provided upon request from the high school counselor or the high school office.

## **INDEPENDENT RESEARCH CLASS:**

The student agrees to the following terms upon entering the Independent Research Class.

1. To write up a proposal on a topic of the student's choice. The proposal will:
  - a. Be approximately one typed page in length
  - b. Include the following:
    - i. Why is this topic important?
    - ii. Why is the topic being studied?
    - iii. What is the student expecting to learn?
    - iv. What question is the student trying to answer?
  - c. Be approved and signed by the teacher and principal before continuing.
2. Develop a working bibliography. This will include a minimum of 15 sources of which only five may be Internet resources. Student will be able to discuss how each source will be used in the research. MLA format will be used.
3. Develop a thesis statement concerning the chosen topic.
4. Develop an outline of research. Student will be able to explain outline in depth if questioned.
5. Write a first draft of research paper.
6. Write a revision of research paper.
7. Write a final draft of research paper.
8. Present research to a panel of teachers, counselor, principal and one expert in the field of the research project. Presentation will include the following:
  - a. Develop a PowerPoint presentation, 20 to 30 minutes in length.
  - b. Defend the thesis statement.
  - c. Cite what was learned.
  - d. Answer any questions.
9. The student will be graded at each step of the process.



**Regis Catholic High School  
Curriculum Planning Guide**

<b>9<sup>th</sup> GRADE</b>	<b>1<sup>st</sup> Semester</b>	<b>2<sup>nd</sup> Semester</b>
	1. Creed & Sacraments I	Creed & Sacraments II
	2. Literature Survey	Literature Survey
	3. Health/PE 9	Health/PE 9
	4. Biology	Biology
	5. American History	American History
	6. Math	Math
	7. World Language	World Language
	8. Elective	Elective
<b>10<sup>th</sup> GRADE</b>	<b>1<sup>st</sup> Semester</b>	<b>2<sup>nd</sup> Semester</b>
	1. Old & New Testament I	Old & New Testament II
	2. Humanities	Speech
	3. PE 10/Elective	PE 10/Elective
	4. Physical/Life Science	Physical/Life Science
	5. World History	World History
	6. Math	Math
	7. World Language	World Language
	8. Elective	Elective
<b>11<sup>th</sup> GRADE</b>	<b>1<sup>st</sup> Semester</b>	<b>2<sup>nd</sup> Semester</b>
	1. Christian Morality	Catholic Social Teachings
	2. American Literature	American Literature
	3. PE 11	Elective
	4. Chemistry/Elective	Chemistry/Elective
	5. Modern World History	Modern World History
	6. Math	Math
	7. Elective	Elective
	8. Elective	Elective
<b>12<sup>th</sup> GRADE</b>	<b>1<sup>st</sup> Semester</b>	<b>2<sup>nd</sup> Semester</b>
	1. Church History	Vocations
	2. British Literature	British Literature
	3. Am. Government	Elective
	4. Elective	Elective
	5. Elective	Elective
	6. Elective	Elective
	7. Elective	Elective
	8. Elective	Elective

Required courses include: 4 credits of Religion (in sequence), 4 credits of Language Arts (in sequence) 3 credits of Math, 3 credits of Science, 3.5 credits of Social Studies (in sequence), 1.5 credits of Physical Education and 2 credits of World Language, 1 credit of Fine or Performing Arts, and .5 credits of Business. Twenty-six (26) credits are needed to meet graduation requirements.

- A student must earn 5 credits for 10<sup>th</sup> grade status.
- A student must earn 11 credits for 11<sup>th</sup> grade status.
- A student must earn 18 credits for 12<sup>th</sup> grade status