



Middle Grade Level Objectives

7th Grade

Physical Development

- High energy, but much rest needed.
- Growth spurts; girls ahead of boys; wide differences among individuals in rates of development.
- Physical activities and sports valued.
- Feel awkward and may worry about body
- Increased need for personal hygiene.

Social & Emotional Development

- Struggle with sense of identity.
- Can be enthusiastic at some times; lethargic at other times
- Friendships with both sexes are important.
- Complain that parents interfere with independence.

- More likely to express feelings by actions than words. Impulsive, unaware.
- Less overt affection and attention shown to parents.
- Experience extremes of emotions.
- Inclusion/exclusion; height of cliques, seek to belong.
- Experimenting with behavior, roles, appearance, self-image.
- Difficulty with decisions but need to be able to make some choices for themselves.
- Demand privileges, but may avoid responsibilities.
- Feel unique; believe that no one else has ever felt the way they do; suffered so much, or been so misunderstood.

Intellectual Development

- Hormonal and physical demands of puberty may cause slowing of rate of cognitive development during early adolescence.
- Increased ability to think abstract in intellectual pursuits.
- Learn best when involved in activities that are active, hands-on, and related to real life.
- Concerned with rules, standards of behavior and fairness, especially for themselves.
- Lack of understanding of cause and effect as well as feelings of omnipotence and invulnerability (“It can’t happen to me.”)
- Mostly interested in present, limited thoughts of future.
- May show emerging ability in a particular skill or content area.

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Intellectual Development Continued

- Shown improved abilities to use speech for self-expression.
- High interest in current events, politics, social justice; also pop culture, materialism.
- More consistent evidence on conscience.

Religion

- Discuss how God reveals himself through creation and in Sacred Scripture.
- Summarize the basic outline of salvation history and the Creed
- Explain Jesus' role and mission in the Church.
- Explain the necessity of grace in our relationship with God.
- Explain the matter, form and effects of each sacrament.
- Explain how the sacraments of healing, initiation, and service bring us into a relationship with Christ and the Church.

- Implement various prayer forms in their daily lives.
- Explain defenses to common objections to topics discussed in this grade level.
- Implement service in their lives based on their God-given talents.

Reading

- Analyze evidence from literature, informational text, and media to support analysis, research, and reflection in order to see real world applications through the lens of church and Catholic Social Teaching.
- Clarify the meaning of unknown and multiple meaning words and phrases by using context clues at a grade appropriate level.
- Analyze figurative language, symbols, themes, main ideas, characters, and parts of plot structure.
- Assess bias, point of view, purpose, voice, form, structure, tone and style in various texts.

- Interpret how modern writing and media draw on themes, archetypes, and allusions from history, classic literature, traditional myths, and religious works such as the Bible.

Writing

- Construct well focused paragraphs each with one controlling main idea from beginning to ending and with transitions between topics.
- Create more complex sentences and strive for sentence variety.
- Write with grade level vocabulary, proper conventions of standard English grammar, usage, and mechanics for writing.
- Produce research writing that utilize specific, relevant, and credible self-selected sources demonstrating valid reasoning.
- Apply proper formatting to cite research and acknowledge the importance of showing source credit in order to avoid plagiarism.

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- Demonstrate the writing process from prewriting to final product with limited guidance and support.
- Write individually and collaboratively utilizing technology to organize and produce a well-developed and refined final product.
- Respond to assignments of varying length with appropriate writing forms by considering voice, audience, and purpose.
- Respond to assignments of varying length with appropriate writing forms with awareness of voice, audience, and purpose.
- Craft focused thesis statements that address the purpose of the topic using supporting details and evidence, or craft narrative prose and poetry that uses central themes and objectives.
- Practice Catholic identity through speaking, reading, writing, and listening at grade level.

Math

- Construct equations based on written expressions.
- Solve multi-step equations and inequalities using algebraic processes and graphic representations.
- Apply proportional reasoning to solve problems involving rates, ratios and percents.
- Sketch the equations of a line from a table of values.
- Apply formulas to measure area and volume for regular and composite figures and surface area of rectangular prisms.
- Present collected data for display of appropriate statistical methods.
- Compare and contrast theoretical and experimental probability models.

U.S. History

- Apply the characteristics for a civilization in Mesopotamia.

- Explain why Egyptian civilization and culture was able to grow and last.
- Analyze the impact of Religion on India and how it is unique.
- Distinguish China's major developments and inventions and their impact on the world today.
- Diagram the spread of Islam geographically and culturally.

Life Science

- Identify traits of an organism. Also compare these traits with other living things. Construct a model group organisms with similar traits.
- Model the composition and function of cells.
- Formulate the progression from simple to complex organism.
- Differentiate sexual and asexual reproduction, and demonstrate an understanding of how DNA controls inheritance of traits.
- Demonstrate the development and progression of animals (with

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Life Science Continued

scaffolding) and support their claims with evidence. Also compare and contrast adaptations of vertebrate and invertebrate groups.

Fine Arts

- Compose rhythmic and melodic phrases in a consistent meter, style and tonality using standard notation.
- Compare specific elements of music from varied genres using proper terminology.
- Discuss the musical elements of a quality performance through appropriate terminology.
- Discuss the ways in which music reflects the historic and cultural events of the time in which it was composed.
- Demonstrate and differentiate an appropriate understanding of audience behavior in varied performance settings.

Visual Arts

- Demonstrate persistence in developing skills.
- Demonstrate willingness to hear other ideas and experiment.
- Recognize and utilize their personal experiences, values and emotion in their art.
- Demonstrate persistence in skill development and refinement.
- Demonstrate knowledge of the elements of art.
- Compare and critique the use of art within various cultures.
- Demonstrate the ability to use imagination to go beyond their experiences or knowledge.
- Collaborate to contribute to the family, school and parish through art as service.

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