



Virtue of the Month: Friendship

Regis Catholic Schools pick a virtue every month to study and highlight in all subject matters. We learn all about the virtue and do our best to employ in our everyday lives.

October's virtue is Friendship.

- ◆ There is a difference between an acquaintance (someone you know by name) and a friend.
- ◆ True friendship is a good habit of helping each other do what is right, even when it is hard.
- ◆ When you show true friendship, you love each other so much that you want to help each other become saints.

Encourage one another and build each other up. - 1 Thessalonians 5:11



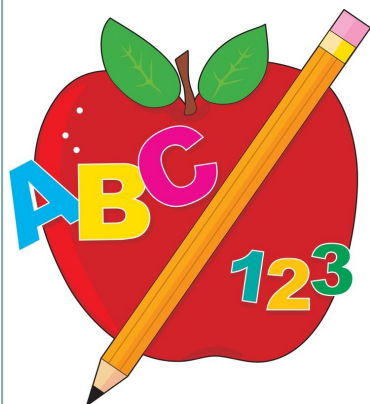
CASUAL FOR CHRIST

The Holy Spirit's House participated with Mighty Maddy's Mission for the month of October by teaming up with the Pablo Center to host its "Tinsel and Tidings" fundraiser, where community members can bid on custom decorated Christmas trees. On Tuesday, October 19th, students at St. Mary's designed and decorated Christmas ornaments to adorn a tree that will be decorated and up for auction during the Tinsel and Tidings event later this year.



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KINDERGARTEN

October has everyone's imagination working with the fall season! We created our own Guardian Angel to help us learn the *Guardian Angel* prayer. Reading is a blast when we are learning the sounds letters make. We will start to learn about sight words and be able to pick them out in the books we read or on environmental print. Our favorite Bible stories that we have learned so far have been *Daniel and the Lion's Den* and *Joseph and his Coat of Many Colors*. Our 5th grade buddies have been great role models during Mass and helping us with projects in our classroom. We will be looking into the lifecycle of pumpkins. We are also very excited about Halloween coming up with fun activities in our classroom and the parade around school!

Have a "Spooktacular" Halloween!

PRESCHOOL

October has been full of fun and new experiences for St. Mary's Preschoolers! We learned about acorns - how they fall from oak trees, are eaten by animals and if they are buried in the ground, will grow into a brand new tree! We also got to make beautiful acorn art that was decorated with buttons and paint daubers. Our sensory table has real pumpkins along with autumn colored gems, little ghosts and bats - plus scoops, containers and tongs to help in our tactile discovery play. Because Halloween is around the corner, we are reading books about owls, pumpkins and spiders. We've discovered pumpkins come in lots of sizes, shapes, and colors and that they grow on a vine. They are full of seeds! And if you carve a face on one, it's called a JACK O' LANTERN! Be sure to put a light inside so it glows at night. Oooooohhhh, these are fun things to talk and read about. Next on the list, learning about our night time friends - BATS. We are so thankful for being able to play and share with our friends in preschool. Asking to take a turn, considering others and remembering to say thank you is getting easier. Being a kind friend makes everything more fun! Ms. Danni and Mrs. Kuhnert enjoy the preschoolers every day and are very proud of the peacemaking friends that they are all becoming.

FIRST GRADE

October is zooming by! Our Halloween classroom party will begin at 2pm. on Tuesday, October 31st. During Daily 5, we are writing opinion papers, learning about adjectives, short i words, text organization and story retelling. In math, we are learning strategies to add to 20, number line, open number lines, doubles, doubles plus and make 10 to add. Mystery Science has us learning about animal traits. In social studies, we are learning about authority figures and map skills. During religion, we are focusing on friendship, Saint Albert the Great, and guardian angels.

Blessings, Mrs. Steinke

FOURTH GRADE

Falbo's Fantastic Fourth Grade are saints in the making!

Students are getting excited for All Saint's Day. They are working at school to create a poster to help them share the life of the saint they have chosen! Hard work and sacrifice will make heavenly projects. Students will conclude this project by determining what they can learn from their saint that will help them grow closer to Jesus. * Just a reminder that costumes should be planned and put together at home and brought to school on October 30. Thanks!*

Students are beginning their study on Energy in science. They will learn about the transfer of energy with several experiments. There will be a special activity including how light energy works in our eyes to help us see. This ties in perfectly with our new reading curriculum story titled *The Science Behind Sight*.

In social studies students research the regions of Wisconsin and learn how the physical features and resources affect life in our state. They will also learn about how glaciers from the Ice Age have shaped our state.

In math, as we continue practicing multiplication facts, we will be also learning about multiplication of large numbers. Problem solving and using tables, graphs and charts will be a part of our weekly studies.

Enjoy the gift of this beautiful autumn! God is so good!

THIRD GRADE

For the month of October, third graders have been busy learning about the sacraments of initiation: Baptism, Confirmation and Holy Eucharist. Our virtue of the month is friendship and we have been practicing being a good friend inside and outside our classroom. We have added prayers of adoration, contrition, thanksgiving and supplication into our daily prayer routine.

In reading/ELA, students are excited to start our *Adventures in Words* study of poetry. Listening to hymns, songs and poetry audio selections have piqued our interest in composing our own poems. Students have been working on identifying parts of poems along with methods used to make poetry exciting to read and recite! After reading the books, *Creepy Crayon* and *Creepy Carrots* students learned about sequels and wrote their own creative stories to share with the class.

In math, we have been looking for patterns in multiplication through a variety of partner games and daily “fast facts” fluency with flash cards. As a class, we have been working together to solve multiplication and division story problems to “unlock the haunted house”.

In science, we have been on the lookout for different forces at work. Watching our schoolmates play on the playground provided excellent data on types of pushes and pulls at work. We have been able to watch sports reels and dog sled races to identify forces and how it can affect motion. We are testing what we know about forces and motion to design a water bottle that will roll as SLOW as possible.

In social studies, we are continuing our study of the three branches of government, elections, laws and rules, and how citizens can help their communities. We are excited to host a classroom election for a class mascot at the end of the month focusing on elements of good citizenship.

4K

In the 4K classroom we began the month of October doing a study on time and schedules. For young learners time concepts include first, then, before, after, now, later, and next. We also talk about yesterday, tomorrow, the day of the week, and the current month. Students are showing an understanding of basic time concepts and the importance of a schedule. Preschoolers thrive on routines because a routine offers a sense of stability and security. Does your preschooler have a routine at home?

Some of the books I have read to the students include *Telling Time with Big Mama Cat*, *Time To*, *My Day*, and *Cookie's Week*. We have also been practicing the nursery rhyme *Hickory Dickory Dock*. Nursery rhymes are appealing to young children and help teach them how language works. Nursery rhymes help with speech development, auditory development, and can help improve memory. The rhythmic pattern and simple repetitive phrases are easy for children to remember and repeat.

Our virtue for the month of October is “Patience”. Students are practicing their patience as they stand in line, wait for their name to be called for a transition, or wait for their turn with a toy.

PHYSICAL EDUCATION WITH MRS. HOESCHEN

This month in Physical Education, kindergarten-second is playing flag football with the emphasis on strategies for fleeing, chasing, throwing and catching a football. Grades third-fifth are playing flag football. We are focusing on scoring: 6 points touchdown, positions: quarterback and receiver, possessions: offense and defense, and downs: 4 attempts to score. The fifth graders will be concluding the unit with a quiz.

A friendly reminder, please remember to have your child wear proper attire for safe participation; wear tennis shoes and shorts under any skirts or dresses. BE ACTIVE, BE FIT, BE HEALTHY!



FIFTH GRADE FUN

Now that we are finished adding and subtracting decimals, we are jumping right into multiplication. For religion, we are wrapping up our ABC books for Creation and moving soon to the *Apostles' Creed*. In science, we are beginning a unit on matter and studying the building blocks of the world around us. In social studies, we are currently studying the Native American tribes across the United States.

Lastly, in language arts, we are switching our focus from the structure of a proper paragraph to a five paragraph essay! This class is full of fabulous writers! In reading, our class is working on improving our skills with fluency and comprehension strategies. In spelling, we are continually working to improve our knowledge of spelling patterns of grade-level words!



LIBRARY WITH MRS. GALEWSKI

Thank you to all the students who completed the library reading challenges and returned their September Book Bingo cards! Each month students can choose to take a library reading challenge home to complete. Students can return these to the library at the end of the month. It's exciting to keep track of student participation on our giant paint by sticker collaborative artwork in the tech hallway. Which artwork are we creating sticker by sticker? Check the hallway to make a guess!

K-2 students continue to love listening to books during the first part of library time. *Creepy Carrots*, *Room on the Broom* and *Scarecrow* are some of the favorites! Students in kindergarten-second are learning about fiction and non-fiction titles and where to locate them in the library. Novel Effect is a new app that is bringing our reading to life! Novel Effect adds sound effects to certain books we read aloud in the library. It's a pretty amazing addition to our read aloud time!

Students in grades three-five are learning about and using the online catalog to search for authors, titles and keywords to help them identify books to check out or add to their reading list. In addition, they are learning how libraries can be organized and what methods are useful when organizing titles.

A BIG SHOUT OUT to the 3rd, 4th and 5th grade students that have adopted a library shelf for the first quarter. These students are in charge of keeping their chosen shelves neat, organized and ready for library days! All their shelves are in tip top shape! Thank you Bailey, Jack B., Kaiser, Avery, RJ, Brynlee, Parker, Jack P. Luke, Emma P., Jadynn, Emrey, McKenzie, Max, Cylus, Charlotte, Onnika, Emma R., Urijah, Josie, Aavier, Ariel, Ali, Luna, Lily, Eva, Kari, Elsie, Bryndel and Zoey! Another BIG SHOUT OUT to our library volunteers: Miss Verlene, Mrs. Pope, Mrs. Peterson and Mrs. Duran Jimenez!

Congratulations to these Rockstar Readers! These readers completed 10-20 library book bingo challenges for the month of September! A BIG shout out to the Kindergarten class! Their class had the highest participation percentage for the month! Kindergarten Readers: Mia, Harvey, Jaime, Elizabeth, Gus, Ember, and Cam. 1st Grade Readers: Audrey, Gabby, and Isaiah. 2nd Grade Readers: Aspen Natalie, and Odin. 3rd Grade Readers: Parker, Brynlee, Bailey, Max, Avery, Jadynn, and McKenzie. 4th Grade Readers: Ariel, Charlie, Josie, Liam and Elijah. 5th Grade Readers: Elsie, Amelia, Kari and Zoey.

SPANISH WITH MRS. LARABEE

Señora Lynne Larabee

OCTOBER/OCTUBRE

September and October included some excitement for the upper grades in watching the emergence of monarch butterflies from their chrysalises and then their release. Grades one & four have started new prayers by repetition, a small Spanish piece at a time. Grade 1 is learning *The Angel of God Prayer* and grade four is starting *The Hail Mary*. Name tags in grades three -five are being finished and classes are reviewing how to ask another's name and how they are. Numbers and colors are next except for grades four-five which have started cultural units. Grade four is learning about Día de los Muertos which is connected to All Saints and All Souls Days. Watch for their colorful sugar skulls in your school's hallway. They will be taste testing bread de los Muertos at the beginning of November. Grade five is learning about the names and locations of Spanish speaking countries and some information about Spanish exploration. A few seasonal topics and vocabulary may be introduced to all as well. Each week I post links to songs and videos we have enjoyed in grades kindergarten-three. (<https://www.regiscatholicschools.com/staff/lynne-larabee/assignments/>) Assignments for grades four-five are posted on each class' Google Classroom Spanish site.

SECOND GRADE SCOOP

In reading; we are beginning to break fiction stories apart and look closer at the elements of a story and how they form a story. We are starting with characters and their traits and how they change throughout the story. We will define the problem and solution of a story and sequence stories by saying the key details from the beginning, middle, and end of the story. Second graders will learn that the setting of a story is where and when a story takes place and will see how the setting of a story also changes throughout the story. **In writing;** we are continuing to learn the parts of speech. We have really focused a lot on the different types of nouns: common, proper, pronouns, concrete, and abstract. In addition, we are working on stretching our sentences to add descriptive details. We are learning to answer who, what, where, why, and how questions within one sentence in order to write sentences with more detail rather than multiple short sentences. Plus, we are writing a mini-informative book about plants, which will wrap up by the end of the week.

In math; we are still learning about place value, however, we have also jumped into addition and subtraction. We spent a lot of time learning about base 10, which is showing numbers using picture representations of 100s, 10s, and 1s. We also learned how to write numbers in expanded form, which is showing the numbers in equation format: the hundreds plus the tens plus the ones. We have been practicing writing and reading numbers in word form. The concept that the value of digits change depending on the place it is in was tricky, but I am proud of the growth we have made with this concept. We are using this knowledge to determine if numbers are greater than, less than, or equal to other numbers. Plus, we will be learning different strategies to add and subtract and solve problems. **Science:** in honor of Halloween, we will begin learning about bats next week. We will watch videos, read books, and I will show them how to look up additional facts on the Internet. We will use all of our learned knowledge to write an informative about bats. **Social Studies:** how do behaviors and emotions change in different social situations? Is it the same in different cultures? In social studies this is exactly what we will discuss. We will talk about wants and needs and discover that though wants may change, our needs are things we have to have to survive and thus they do not change from culture to culture. Second graders will be challenged to wear the shoes of kids their age whose lives are quite different than theirs, in an attempt to grow their empathy for others and to feel motivated less by incentives and more by their appreciation for having the life they have.

COMPUTER SCIENCE WITH MRS. GALEWSKI

Tech Time is Terrific! All grade levels are reviewing what it means to be a digital citizen and how to use technology responsibly while setting limits when using technology outside of the classroom.

Students in grades kindergarten-third are using the SeeSaw app to post and review fall reading and math activities. SeeSaw is an online journal where students can complete activities, post digital work, and respond to other classmates.

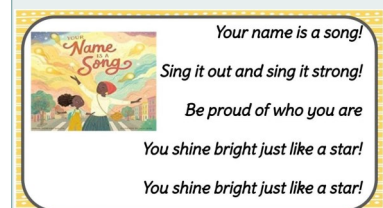
Students in grades fourth-fifth are also using the SeeSaw app to write and share fall writing responses. This is also a great way to practice keyboarding skills.

Additional areas of study for each grade level this month include:

K-2 Navigating apps and using Apple pencils
3-5 iPad care and settings, Apple pencils, keyboarding skills

MUSIC WITH MRS. MECIKALSKI

Happy Fall! Fall is one of my favorite seasons. We are singing songs about fall and playing seasonal singing games in the music room. We are also working on our Veterans Day song. Fourth grade students will begin working on learning to play the recorder and work through recorder karate. Fifth grade students are learning chords on the ukulele. We will begin working on our Christmas program soon!



HALO Awards

HALO stands for
Helping And Loving Others.

The following
students in Preschool
through 5th grade have
received
HALOs this month.

Ellie J.	Jadynn R.
Lucia J.	McKenzie S.
Augusta R.	Max S.
Ophelia R.	Cylus W.
Voltaire R.	Jocelyn B.
Cam C.	Vincent B.
Kye G.	Aavier D.
Harvey H.	Lily G.
Jaime J.D.	Ali H.
Ember K.	Ariel H.
Mia VH.	Jack J.
Paisley V.	Joe J.
Jeffery VH.	Charlotte J.
Gus Z.	Michael M.
Ava G.	Ava N.
Henry J.	Elijah O.
Kameryn K.	Liam R.
Gabbie M.	Emma R.
Della P.	Onnika S.
Rylin R.	Charlie S.
Tenny R.	Bryndel A.
Hawk R.	Grant B.
Isaiah S.	Isaac C.
Lettie S.	Eva F.W.
Gianna B.	Lyla F.
Teddy G.	Hudson G.
Carson J.	Zoey J.
Cecily M.	Kari K.
Julianna P.	Sarah L.
Rowan P.	Norah L.
Hayle R.	Patrick L.
Aspen R.	Amelia O.
Natalie S.	Tristan O.
Odin W.	Esther P.
Bailey B.	Elizabeth R.
Jack B.	Brady S.
Kaiser C.	Elsie S.
Avery C.	
RJ E.	
Brynlee K.	
Parker K.	
Luke P.	
Emma P.	

ART WITH MS. LAROSE

Happy Fall! I'm so excited to see the change of the season and move further into the school year. This is when things start to get a little chaotic and messy in the art room. We know how to clean up after ourselves in the art room, but a paint shirt goes a long way to help keep uniforms clean! Please ask your student if they know where their paint shirt is! We have been talking about it in several of my classes as we get ready for messy supplies. I always have a few extras, but having your own that you can take home to wash is nice. Getting messy and knowing how to take care of the mess is an important part of art class. Another important part of art class is staying creative inside and outside of the art room. If you do something creative with your family I would LOVE to hear about it. I get emails with pictures of arts and crafts from time to time and they're always so interesting and fun to see. This time of year I know there are some pumpkin and costume related creative things happening. It's a great time to use your imagination and creativity.

artsonia

<https://www.artsonia.com/> I have started uploading finished art projects for students! Our first artworks turned out wonderful and I am proud of all my artists for their hard work and creativity. Everyone is getting ready to start work on our new projects and start getting into the messes. Please keep an eye out for new posts as the school year goes on. I have already noticed an uptick in family comments on our newest uploads. I would also like to thank those of you who have started purchasing artwork items from the giftshop so early in the school year! You're showing a lot of love for the things that we have been making together. Artsonia will be having a holiday sale starting in November for families to order gifts in time for Christmas. If you are interested in student artwork gifts, please remember this for the upcoming month. **Donation Note:** At this time I am seeking ice cream pails to reuse with recycling clay. If anyone has an old pitcher style blender to get rid of, please email me as I am interested in using one for mixing up some special goopy paint and remixing dried out glazes. It does not need to have a blade good for chopping.

ST. MARY'S MILEAGE CLUB

Our school has walked a collective 350 miles since starting walking club in September! Parents that have joined us for walking club have walked over 18 miles! Congratulations to the students that earned a toe token for walking 24 or more laps during the month of September!

5th Grade: Bryndel, Isaac, Eva, Hudson, Zoey, Kari, Norah, Amelia, Tristan, Esther, Brady, Elsie and Mrs. Brissette

4th Grade: Pressley, Luna, Xavier, Lily, Urijah, Ariel, Jack, Joe, Michael, Ava, Elijah, Liam, Emma, Onnika, and Charlie.

3rd Grade: Jack B., Kaiser, Avery, RJ, Brynlee, Parker, Luke, Emma, Jadynn, McKenzie, Max and Mrs. Galewski.

2nd Grade: Gianna, Ezra, Kaycee, Cecily, Brielle, Rowan, Hayle, Aspen, and Natalie.

1st Grade: Keelin, Ava, Henry, Lexi, Gabbie, Hudson, Della, Jack, Hawk, Tenny, Isaiah, Lettie, Audrey, Skylar and Mrs. Steinke.

Kindergarten: Kye, Harvey, Jaime, Elizabeth, Mia, Paisley, Jeffery, Gus, Mrs. Woletz and Mrs. Chilson.

The Walking Club Challenge for October is to walk 31 or more laps this month.

