



# R.C.S. Elementary Grade Level Objectives

## First Grade

### Religion

- Define God as all good and powerful and the creator of heaven and earth.
- Understand that God made the angels and that we each have a guardian angel.
- Retell the story of Jesus' birth, death, and resurrection.
- Recites Our Father, Hail Mary, Glory Be, Sign of the Cross, Guardian Angel, prayer before meals.
- Recount some of Jesus' miracles.
- Understand that Jesus called 12 men to follow Him and they were His Apostles.
- Identify the rosary as a special devotion to Mary.
- Know that God gave us 10 Commandments and in order to get to heaven we need to follow them.
- Name Advent and Lent as important seasons of the church year.
- Understand the concept of a saint.
- Understand that Holy Days of Obligation are recognized during the church year.
- Participate in weekly Mass.
- Learn the monthly Virtues and Saints.

### Parents' Guide to

#### First Grade

##### *Intellectual Development*

- May reverse printed numbers and letters (b/d).
- Love to ask questions.
- Display interest in real life tasks and activities.

##### *Social and Moral Development*

- Actively engage in Bible stories and real life experiences.
- Engage in friendships.
- Help with small chores.
- Have a strong need for love and attention from parents and teachers.
- Show more interest in self than others.
- Display curiosity about classmates' needs.

##### *Physical Development*

- Display motions: squirms, gestures, runs, tumbles, throws.
- Enjoy testing muscle strength and skills.
- Typically sleep about 11 hours daily.

### Behaviors of

#### First Grade Learners

##### *Respectful Worker*

- Demonstrate respect and compassion for others.
- Demonstrate ability to work in flexible groupings.
- Sign and practice the school Respect Plan.

##### *Community Contributor*

- Follow classroom and school guidelines.
- Accept responsibility for actions.
- Demonstrate self-control.
- Participate appropriately in group discussions.

##### *Quality Producer*

- Initiate and complete tasks on time.
- Strive for accuracy, quality and neatness.

##### *Complex Thinker*

- Think, question, and solve problems in a variety of ways.
- Demonstrate curiosity in learning and a willingness to try new experiences.

## Language Arts

### **Reading**

- Apply word attack strategies.
- Recognize the Dolch word lists/high frequency words.
- Segment and blend to sound out words.
- Identify story elements and genres.
- Demonstrate comprehension strategies.

### **Writing**

- Continue handwriting practice and gripping pencil properly.
- Write a sentence independently.
- Use the writing process.
- Use capital letters/punctuation marks correctly.
- Apply spelling skills in written work.
- Apply high-frequency words in daily writing and conversations.

### **Speaking and Listening**

- Listen attentively.
- Express needs/knowledge/ideas clearly.
- Apply listening skills to follow directions.
- Demonstrate understanding of a story by listening and responding.

## Mathematics

### **Mathematical Processes**

- Solve problems using multiple strategies.
- Understand mathematical concepts: model the action or relationships in problems.
- Communicate solutions through pictures, words, actions, or numbers.

### **Number Operations and Relationships**

- Identify and represent fractions-  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ .
- Demonstrate counting skills including skip counting to 100.
- Represent and write numbers to 100.
- Recognize and order numbers to 100, out of sequence.
- Solve addition and subtraction problems using a variety of strategies.
- Write number sentences to represent addition and subtraction problems.

### **Geometry**

- Identify plane shapes and solid shapes.

### **Measurement**

- Demonstrate calendar skills.
- Estimate and use nonstandard/standard units of measurement to measure length and volume.
- Demonstrate telling time to the hour and half hour.

### **Statistics and Probability**

- Create, record, and interpret data in tables and graphs.

### **Patterns and Relationships**

- Copy, extend, describe, and create simple geometric and number patterns.

## Core Value Pledge

We are united by Our Core Values of *Living Faith, Accepting Responsibility, Promoting Teamwork, Achieving Excellence, and Inspiring Leadership.*

## Science/Health

- Observe and communicate through hands-on exploration.
- Recognize and describe non-living/living characteristics of plants and animals.
- Identify survival needs and different habitats of animals.
- Categorize the different types of forces of nature.
- Name and categorize various foods and food groups.
- Identify healthy practices regarding food and daily activity choices.
- Describe simple machines and the use of force and motion.
- State ways to show respect for the environment.
- Recognize that God created everything and we need to take care of what He has made for us.

## Social Studies

- Interpret information on a simple timeline, chart, graph or map.
- Recognize demographics of our state and country.

- Explore the importance of families and examine types of families in different times and places.
- Identify national holidays and important famous Americans.
- Identify traits in a community: wants/needs, goods/services, careers, present/past.
- Identify rights/responsibilities of a citizen.
- Recognize national symbols.

### **First Grade Visual Arts**

The standards for Grade One Visual Arts continue to emphasize that the visual arts are about ideas. Lessons emphasize the language of art. Art production focuses on increased communication, self-expression, and the depiction of stories and events. Students learn that people have different responses to works of art.

- The student will complete works of art with attention to craftsmanship.
- The student will create works of art inspired by stories or poems, ideas, and themes, other artists and personal experiences.
- The student will identify and use the following art terms:
  - Color—identify and use primary, warm and cool colors. Student makes secondary colors.

- Line—uses zigzag, dotted, dashed, wavy, spiral lines.
- Shape—geometric, organic.
- Pattern—alternating, repeating.

- The student will create observational drawings and draw by following directions.
- The student will use motor skills (e.g., cutting, modeling, molding, tearing, weaving) to create two- and three-dimensional works of art.
  - Contemporary artist study – examples: *Burton Morris* – Jasper John – *Charles Harper*.
  - Historical Artist study – example: *Paul Klee* - Monet
- The student will describe the visual qualities and content of works of art.
- The student will describe similarities and differences among works of art.
- The student will express a point of view regarding why works of art have value.
- Student work will be in public display.

### **Library**

#### **Procedures**

- Locate Beginning Readers, Fiction, Nonfiction, and magazine sections.
- Locate where the Religion books are in the library.

#### **Authors/Literature**

- Differentiate between authors and illustrators.
- Become familiar with Caldecott Award, folk literature, and reference books.

#### **Parts of a Book**

- Recognize illustrations, publisher, title page, copyright, table of contents, and call number.

### **Music**

- Perform loud and soft dynamics through speaking, singing, and playing classroom instruments.
- Know the sounds of a variety of instruments and voices including men's, women's, and children's voices.
- Identify fast and slow tempo.
- Demonstrate and identify melodic direction through movement and vocal exploration.
- Perform simple rhythm patterns using quarter notes, eighth notes, and quarter rest.
- Sing songs using sol, mi, and la in tune.

- Use music to enhance various liturgical and cultural celebrations throughout the year.

### **Physical Education**

- Jog for 1 minute and 30 seconds without stopping.
- Independently do parts of an appropriate warm-up routine, one that includes jogging, stretching, push-ups, and curl-ups.
- Consecutively do 5 push-ups, 10 curl-ups, 25 jumping jacks or quick steps while using appropriate form.
- Effectively and safely change direction and control body movements within a group setting during various tag games.
- Demonstrate proper throwing and kicking form without prompts and reminders.
- Will demonstrate improvement in the skills of catching, dribbling, stick handling, and racket control.
- Able to jump rope consecutively for 10 repetitions.
- Attentively listens to directions.
- Shows respect, cooperation and teamwork.

### **Spanish**

- Introduce simple Spanish vocabularies such as greetings and courtesy phrases.
- Learn Spanish numbers 1-30.
- Learn Spanish words for calendar, colors, body, clothing, animals, shapes, transportation and school objects.

- Listening skills and enjoyment of the Spanish language through simple songs and very easy children's books, games, and videos/DVDs.
- Introduction to Hispanic culture with a quick overview of a few traditions/holidays.
- Learn grade level prayers in Spanish.

### **Computer**

- Log on and off of the computer. Turn the computer off and on.
- Use internet to improve skills and search for a subject.
- Create a word document using clip-art.
- Continued use of Microsoft Word.
- Introduce Microsoft Office and PowerPoint.
- Introduce Keyboarding, focus on home row keying.
- Integrate CORE content areas.
- Utilize educational web sites.