

Lesson 16 Spelling: "Riding Freedom"
Words with /k/, /ng/, and /kw/ sound patterns

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|-------------|----------------|--------------|------------------|
| 1. risky | 8. junk | 15. picnic | Challenge |
| 2. track | 9. equal | 16. banker | 21. request |
| 3. topic | 10.ache | 17. electric | 22.skeleton |
| 4. blank | 11. public | 18. blanket | 23. peculiar |
| 5. question | 12. attack | 19. mistake | 24. attic |
| 6. pocket | 13. struck | 20. stomach | 25. reckless |
| 7. monkey | 14. earthquake | | |

Dictation sentences:

1. It is **risky** to hike alone.
2. Alexa runs on the **track** team.
3. ****The speaker knew her topic well.****
4. She filled in the **blank** spaces.
5. I asked a **question** about math.
6. My **pocket** is full of coins.
7. The **monkey** is very loud.
8. Please recycle the **junk** mail.
9. Rosa Parks wanted **equal** rights.
10. I **ache** when I have the flu.
11. Juan loves **public** speaking.
12. Lions **attack** to save a cub.
13. Sara **struck** the ball hard.
14. The **earthquake** did no harm.
15. ****Did ants spoil the picnic?***
16. A **banker** can make loans.
17. Plug in the **electric** stove.
18. My wool **blanket** is so warm.
19. I made a **mistake** on the test.
20. My **stomach** was full after dinner.

*****Assignments: Due Friday**

1. Write a sentence for each of the challenge words (5 sentences total). Make sure to include proper context, spelling, capitalization, and punctuation.
2. Practice writing the ****starred**** sentences correctly from dictation this week (hearing them read out loud). On Friday, the sentences will be read aloud and students will need to correctly write the sentence.

Weekly Proofreading Sentences 2/13-2/17
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Each morning students begin with morning journal work, which includes 2-3 proofreading sentences. First, students make corrections independently in their journal. Then, we discuss the sentence corrections together, and students add in anything they may have missed. On Friday, two sentences are chosen from the week and students make the corrections independently, recalling the discussion from previously in the week.

Typical corrections include capitalization, punctuation, and spelling, as well as mistakes made with the weekly grammar concept.

Weekly Grammar focus: adjectives

Tuesday

1. It taked courage for Charlotte to drove the wagon?
2. the wagon sway from side to side in the stornng wind.

Wednesday

3. The wagon long were green
4. The whether was rainy, stormy.

Thursday

5. Two horses puled the yellow long coach wagon.
6. The bridge must resisted the winds, or there could been a disaster.