REGIS CATHOLIC HIGH SCHOOL
VIRTUAL SCHOOL COURSE CATALOG
2015 - 2016

REGIS
Catholic Schools

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REGIS CATHOLIC HIGH SCHOOL – OVERVIEW AND COURSE INFORMATION

Vision

Regis Catholic Schools has established priorities and objectives for its present and future success. RCS strives to develop programs that, by virtue of their very strength, breadth and values, are a model among Catholic schools. Our challenge is to provide students with a quality Catholic school education in the 21st century and prepare them to have a meaningful impact on tomorrow's society.

Mission Statement

Regis Catholic Schools (RCS) is committed to continuing the longstanding tradition of providing a Catholic educational opportunity for all students in an environment of Christ-centered faith, worship and service. We strive for academic and co-curricular excellence in a safe learning atmosphere, while integrating moral and Gospel value development with life and fostering a strong sense of social responsibility in partnership with family, parish and community.

History of Regis High School

The present building was dedicated on November 15, 1953, but the history of Regis High School goes back considerably farther. Until the mid-1940s, there were only two Catholic parishes in Eau Claire: Sacred Heart served the east side and St. Patrick served the west side. There was considerable emphasis on ethnic origin at that time with St. Patrick's being largely Irish while Sacred Heart was predominantly German.

Catholic high school education in Eau Claire can trace its origins to the dedication and enthusiasm of many people. However, what eventually became Regis High School can be traced to a two-year school added to St. Patrick's grade school in 1914 by Father Dunne; the third year was added in 1919.

In 1927, Father Dunne's successor at St. Patrick's, Monsignor Casper Dowd, began construction of the new high school building and gymnasium at St. Patrick's. This building, located on Fulton Street, housed a four-year high school that graduated its first class in 1932.

As the demand for Catholic education grew over the years, St. Patrick High School was unable to accommodate all of the students who wished to enroll. By the early 1950s, three more parishes had been created in Eau Claire: St. James the Greater on the west side, Immaculate Conception on the southeast side and St. Olaf on the northeast side. On September 29, 1951, the commitment was made to begin a drive for a new central Catholic high school that would meet the needs of all parishes in the area.

At the same time, St. Patrick Parish high school was made a central high school and the name was changed to Regis, Latin for "Christ the King." Construction of the present building began on September 24, 1952, and the building was in use for the school year of 1953-54. Fr. John Paul, later Bishop John Paul, was instrumental to the success of this project and served as the first principal.

Until 1998, Regis remained a contained high school. On July 1, 1998, the Eau Claire Catholic schools consolidated into one system. A task force committee from the seven parishes of the Eau Claire Deanery had studied the issues of unification and made the decision, along with Bishop Raymond Burke, to place a middle school of 7th and 8th grade on the second floor of the high school. Thus, Regis Middle School was established on the Regis Campus in 1998. In 2005, a pastoral study committee recommended the movement of the sixth grade to the Regis Campus beginning with the fall of 2006. In the fall of 2015 Regis High School will launch a blended curricular arrangement with the Diocese of Superior. It will start with the 9th grade which will lead to those students earning a Catholic high school diploma in 2019. The plans are to add a grade level in 2016 and in the years that follow.

Academic Policies and Procedures

Required Program of Studies: Expectations for graduation from Regis High School (Grades 9-12) are:

4 .0 credits of Religion
4. 0 credits of Language Arts
3.5 credits of Social Studies
3. 0 credits of Science
2.0 credits of Foreign Language
3.0 credits of Mathematics
1.5 credits of Phy. Ed.
1.0 credits of Fine/Performing Arts
.5 credits of Health
.5 credits of Business
23.0 Required Credits
3.0 Total Electives
26.0 Minimum Requirements for Graduation

Language Arts, Religion, and Social Studies must be completed in sequence.

*Students who cannot meet requirements must have appropriate approval and paperwork from the High School Counselor, Principal and President.

Service Learning Hours: 25 hours per grade level is required for graduation from Regis High School. 5 hours is required each year in parish service.

Class Load: Students must take a minimum of six (6) courses each grading period. The Principal and School Counselor must approve any exception to the required class load.

Schedule Changes: Schedule changes (adds and drops) will ONLY take place within the first two weeks of a course. The student, parent, school counselor and instructor of the course must agree upon the change. It should be noted that the school also reserves the right to adjust student schedules dependent upon course availability and the need to balance the number of students in any particular course.

Honor Roll: The Honor Roll is posted after each semester.

President's List	Grade point average of 3.8 and above
Principal's List	Grade point average of 3.6 or 3.7
Regis List	Grade point average of 3.5

Course Offerings: Regis High School reserves the right to cancel any course for which there is not sufficient demand and/or enrollment.

Course Selections: Students may not make changes in course selections unless such changes are necessitated by circumstances that include: medical excuse, credit deficiency, and extenuating circumstances. Students have two (2) weeks after a semester begins to add or drop a class.

Co-Curricular Activities

At a distance extracurricular activities at Regis High School are available to students outside of class time.

Computer Club	Math Team	Pro-Life Club
Environmental Club	National Honor Society	Spanish Club
Forensics		

REGIS CATHOLIC HIGH SCHOOL
COURSE OFFERINGS

THEOLOGY AND RELIGION

Creed — 1 semester Fall, .5 credit; Required, Grade 9

This course assists students to respond to God's universal call to holiness by deepening the students' understanding of the fundamentals of Catholic beliefs and worship. Students examine the articles of faith expressed in the Creed and expounded by the *Catechism of the Catholic Church*. They encounter the Liturgy and the Sacraments as privileged ways to personally and communally experience Christ in His life, death and resurrection. Students study the art of prayer, and then use it to deepen their love of God and neighbor. The course includes references to the lives of saints, Christian devotions, spiritual classics, and apologetics.

Sacraments — 1 semester Spring, .5 credit; Required, Grade 9

This course considers the sacramental life of the Church as a means by which Catholics seek their ultimate goal, union with God. Students begin the course by studying the Resurrection and other fundamental topics. The course continues by presenting the sacraments as signs given by Christ to impart grace. Each sacrament will be discussed, focusing on its history, its symbols and rituals, and the realities of human life it sanctifies. Students will encounter the Liturgy and the Sacraments as privileged ways to personally and communally experience Christ in His life, death and resurrection. Students will study the art of prayer, and then use it to deepen their love of God and neighbor. The course includes references to the lives of saints, Christian devotions, spiritual classics, and apologetics.

ENGLISH AND LANGUAGE ARTS

English I — 2 semesters, 1 credit

This course continues to build on the sequential development and integration of communication skills in four major areas: reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading reinforces reading comprehension skills by teaching students how to understand and appreciate poetry, drama, informative nonfiction, and fiction; shows students how to analyze, evaluate, and interpret a text; reinforces awareness of the elements and structure of narrative prose; guides students through readings of drama, a novel, and selections from well-known poetry, and short stories.
- Writing furthers students' understanding of sentence structures; reviews parts of speech and their types, including in-depth studies on verbs (transitive, intransitive, conjugation, tense, voice, mood); develops students' understanding of the types and functions of phrases and clauses; teaches language history and etymology to help students build on knowledge of word structures, including prefixes, roots, and suffixes; expands on students' vocabulary skills; reviews spelling skills; gives students the opportunity to develop their abilities in writing speeches, short essays, poetry, friendly/business letters, and short stories.
- Speaking offers students experience in delivering a speech; teaches skills that enable students to become effective speakers and communicators, weaving these skills together throughout the course.
- Listening teaches effective listening comprehension skills, weaving these together throughout the lessons.
- Special Topics incorporates research skills, including Internet, library, reference material, and multimedia use; includes mass media structure and influence.

MATHEMATICS

Pre-Algebra — 2 semesters, 1 credit

This course is an introductory algebra course designed to prepare junior-high school students for Algebra I. The course focuses on strengthening needed skills in problem solving, integers, equations, and graphing. Students will begin to see the "big picture" of mathematics and learn how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

By the end of the course, students will be expected to do the following:

- Gain an increased awareness of how math is a life skill.
- Understand how math is like a language, with a set of conventions.
- Explore concepts taught in previous math courses at higher levels and in real world applications.
- Practice algebraic thinking in order to model and solve real world problems.
- Utilize new skills and concepts that will help them in future math courses.
- Introduce variable expressions and equations (single and multiple variable).
- Introduce linear functions, relationship between dependent and independent variables and coordinate graphing.

Algebra I — 2 semesters, 1 credit

This course is a full year, high school credit course that is intended for the student who has successfully mastered the core algebraic concepts covered in the prerequisite course, Pre-Algebra. Within the Algebra I course, the student will explore basic algebraic fundamentals such as evaluating, creating, solving and graphing linear, quadratic, and polynomial functions.

- Upon successfully completing the course, the student should have mastered the following concepts:
- Solve single variable, absolute value, and linear systems of equations.
- Solve and graph single variable, absolute value, and linear inequalities.
- Evaluate, solve, and graph linear and quadratic functions as well as conceptualize the relationship between the independent and dependent variable of a function.
- Understand and know how to apply the distance, midpoint, and slope formulas as well as the Pythagorean theorem.
- Form an equation of a line using the slope-intercept, point-slope and standard forms of a line.
- Organize data in the form of a table or matrix; perform complex matrix operations such as multiplication, evaluating the determinant, and solving a system of linear equations using Cramer's Rule.
- Apply basic fundamental rules of exponents.
- Be able to construct a formula or equation necessary to solve algebraic word problems involving area, perimeter, and linear systems of equations, basic probability and statistical reasoning, distance, and compounding interest.
- Evaluate rational expressions and solve equations with rational expressions.
- Simplify and perform operations with radical expressions and polynomials.

Geometry — 2 semesters, 1 credit

This course is a full year, high school math course for the student who has successfully completed the prerequisite course, Algebra I. The course focuses on the skills and methods of linear, coordinate, and plane geometry. In it, students will gain solid experience with geometric calculations and coordinate plane graphing, methods of formal proof, and techniques of construction. By the end of the course, students will be expected to do the following:

- Understand defined terms, axioms, postulates, and theories.
- Apply rules of formal logic and construct proofs in two-column format.
- Know how to solve for angles given parallels, perpendiculars, and transversals.
- Demonstrate how to solve for sides and angles of triangles, quadrilaterals, and polygons.
- Understand trigonometric ratios and know how to use them to solve for unknown sides and angles in given triangles as well as application word problems.
- Be able to determine arcs, chords, and sectors of circles.
- Calculate perimeter, area, and volume of figures and solids.
- Graph lines and determine slopes, midpoints, and distances.
- Make geometric constructions on paper.
- Represent results of motion geometry (translation, rotation, reflection, dilation).

SCIENCE

Science Transition — 2 semesters, 1 credit; Required, Grade 9

Science explains the world around us. This course is designed to prepare students for future science classes at Regis. It will introduce them to the studies of biology, chemistry, and physics. Basic principals of science, including the scientific method, lab procedures and problem solving techniques will be covered. Cooperative group work, hands–on projects and laboratory experience are included. Main concepts covered include: biodiversity, Wisconsin ecology, DNA structure, matter, the atom, energy and thermodynamics.

SOCIAL STUDIES

American History — 2 semesters, 1 credit; Required, Grade 9

This course will trace the political, social and cultural development of the United States from the Civil War Era to the present. The students will experience a wide variety of educational approaches, and will learn to use primary and secondary sources and formal historical research. Emphasis will be placed on the following topics: the Old West, the Progressive Era, the emergence of America as a world power, the Roaring Twenties, the effect of the New Deal and socialism on American life, World War II, the Conservative Fifties, Vietnam and the Sixties, Watergate, the end of the Cold War, the Gulf War and America in the 21st Century.

ELECTIVES

- Art History
- Business Computer Information Systems IA
- Business Computer Information Systems IB
- Civil War
- Consumer Math
- Digital Arts
- Environmental Science
- Essentials Of Business
- Essentials Of Communication
- French I
- French II
- General History900
- General Science 900
- Healthquest
- High School Health
- Media Studies
- Music Appreciation
- Music Theory
- Personal and Family Living
- Personal Financial Literacy
- Physical Education
- Physical Fitness
- Psychology
- Spanish I
- Spanish II
- Technology And Research
- Trigonometry
- Twentieth Century American History
- Vietnam Era
- World Geography

CAREER AND TECHNICAL EDUCATION

Agriculture, Food And Natural Resources

- Introduction To Agriculture, Food, And Natural Resources
- Agribusiness Systems
- Animal Systems
- Environmental Service Systems
- Food Products And Processing Systems
- Natural Resources Systems
- Plant Systems
- Power, Structural, And Technical Systems

Business Management And Administration

- Business Law
- Career Management
- Office Applications I
- Office Applications Ii
- Principles Of Business And Finance
- Small Business Entrepreneurship
- Technology And Business

Health Science

- Introduction To Careers In Health Sciences
- Careers In Allied Health
- Forensics: Using Science To Solve A Mystery
- Nursing: Unlimited Possibilities And Unlimited Potential
- Physicians, Pharmacists, Dentists, Veterinarians And Other Doctors
- Public Health: Discovering The Big Picture In Health Care
- Scientific Discovery And Development
- Therapeutics: The Art Of Restoring And Maintaining Wellness

Hospitality And Tourism

- Introduction To Hospitality And Tourism Systems
- Food And Beverage Management
- Food Safety And Sanitatio
- Lodging Operations Management
- Marketing And Sales For Tourism And Hospitality
- Planning Meetings And Special Events
- Sustainable Service Management For Hospitality And Tourism
- Transportation And Tours For The Traveler

Human Services

- Introduction To Human Services
- Counseling And Mental Health Services
- Early Childhood Development And Services
- Family And Community Services
- Introduction To Consumer Services
- Introduction To Human Growth And Development
- Personal Care Services

Information Technology

- Introduction To Information Technology
- Fundamentals Of Computer Systems
- Fundamentals Of Digital Media
- Fundamentals Of Programming And Software Development
- Introduction To Information Technology Support And Services
- Introduction To Network Systems
- Network System Design
- New Applications: Web Development In
- The 21St Century
- Software Development Tools

CAREER AND TECHNICAL EDUCATION (continued)

Law, Public Safety, Corrections, And Security

- Introduction To Law, Public Safety, Corrections, And Security
- Corrections: Policies And Procedures
- Fire And Emergency Services
- Law Enforcement Field Services
- Legal Services
- Security And Protective Services

Science, Technology, Engineering And Mathematics (Stem)

- Introduction To Stem
- Engineering And Design
- Engineering And Innovation
- Engineering And Product Development
- Principles Of Technology And Engineering
- Science And Mathematics In The Real World
- Scientific Research
- Stem And Problem Solving

Regis Catholic High School
Curriculum Planning Guide

9th GRADE	**1st Semester**	**2nd Semester**
1.	Creed & Sacraments I	Creed & Sacraments II
2.	Literature Survey	Literature Survey
3.	Health/PE 9	Health /PE 9
4.	Science Transition	Science Transition
5.	American History	American History
6.	Math	Math
7.	Foreign Language	Foreign Language
8.	Elective	Elective

Required courses include: 4 credits of Religion (in sequence), 4 credits of Language Arts (in sequence) 3 credits of Math, 3 credits of Science, 3.5 credits of Social Studies (in sequence), 1.5 credits of Physical Education and 2 credits of World Language, 1 credit of Fine or Performing Arts, .5 credit of Business. Twenty-six (26) credits are needed to meet graduation requirements.

- A student must earn 5 credits for 10th grade status.
- A student must earn 11 credits for 11th grade status.
- A student must earn 18 credits for 12th grade status